# Year 12 : Visual Basic Tutorial.

#### Counts, Totals and Averages.

An algorithm is a sequence of steps needed to complete a task.

One way of writing down an algorithm is by using **pseudo-code**. It's like a computer program but written in English. It must, however, display the **structure** of the program.

#### Example :

A sequence of exam marks is input, terminated by a rogue value. The number of exam marks greater than 50 needs to be output.

This is an example of a Counting program. To count, we need to declare an integer variable to do the counting, but we must make sure it is initialised to 0.

The pseudo-code algorithm for this is as follows :

```
counter = 0
repeat
    input(mark)
    if mark > 50 then
        increment counter
        end if
until the end of the data
output(counter)
```

## HANDS ON

STUDY THIS

## Visual Basic Challenges 5

[1] Write a program for the example above, which inputs a sequence of exam marks, terminated by a suitable rogue value. The program counts the number of exam marks greater than 50.

Try inputting these marks : 65, 32, 41, 75, 88, 90. 27

The output should be "There are 4 marks greater than 50"

#### HINT :

To increment a variable means to add 1 to its value.

To add 1 to a variable called 'Counter' use this code...

Counter = Counter + 1

(...this means that 'the new value of Counter is the old value plus 1.)

## STUDY THIS

## Example :

A sequence of prices is input. The total amount of the bill is to be output.

To code this, you need a variable for the Total.

The pseudo-code algorithm for this would be :

set the Total to O repeat input(Price) Add Price to Total until the end of the data output(Total)

# HANDS ON

#### Visual Basic Challenges 5 (cont'd)

[2] Write a program for the example above, that calculates a total bill for any number of input prices.

#### Test data :

- [a] Prices £10.20, £3.50, £2.10 Total is £15.80
- [b] Prices £0.20, £0.75, £1.90, £2.30 Total is £5.15

### HINT :

To add the value of one variable ('Fred') to the value of another variable ('Jim')....

Jim = Jim + Fred

CAREFUL : It is important to understand that it is the value of 'Jim' that is changing here. 'Fred' remains unchanged.

[3] A pupil wants to input all his exam marks and output the **average** exam mark. Can you write a suitable program for this?

(You will need to have a Count and a Total.)

### Test Data :

Exam Marks : 78, 52, 80, 63, 49, 71. Average is 65.5