

School of Hairdressing and Applied Therapies.

**Introduction to Welsh Language and Culture**



Unit Code: **FN31CY572**
Level: **One**
Credit Value: **3**
Unit ID: **BZQ873**
LDCS: **FN357**
Sector: **12.1 Languages, Literature and Culture of the British Isles**

 **Learner Name:**

**Date:**

**Assessment Criteria**

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| **LEARNING OUTCOMES** | **ASSESSMENT CRITERIA** |
| **The learner will:** | **The learner can:** |
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| **1.** | **Recognise basic Welsh signs.** |

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| **1.1** | **Give the meaning of 4 Welsh signs** |
| **1.2** |  **Indicate where you would find 4 Welsh signs.** |

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| **2.** | **Use Welsh to greet someone and respond to greetings.** |

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| **2.1** | **Greet someone in Welsh, ask how they are and respond in Welsh to such a greeting.** |

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| **3.** | **Recognise Welsh places of interest.** |

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| **3.1** | **Locate 5 places on a Welsh map.** |
| **3.2** | **State 5 Welsh place names, giving their meaning.** |
| **3.3** | **Take part in a visit to a place of interest in Wales.** |

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| **4.** | **Understand the history of Wales.** |

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| **4.1** | **Write a paragraph on one aspect of Welsh history.** |
| **4.2** | **Outline the main activities and influences of one local character.** |

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| **5.** | **Recognise common Welsh traditions.** |

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| **5.1** | **Outline three Welsh traditions / aspects of culture e.g. St David's Day, Eisteddfod, mining, rugby, legends etc.** |

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**Task 1. Recognise basic Welsh signs**

* 1. **Give the meaning of the signs**

**1.2 Where would you find them?**

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| **English** | **Welsh translation** | **Sign (Image to include welsh translation)****and where usually located** |
| **School** |  |  **Image of sign:****Located:** |
| **No smoking**  |  |  **Image of sign:****Located:** |
| **Ladies (toilet)** |  | **Image of sign:****Located:** |
| **Men’s (toilet)**  |  | **Image of sign:****Located:** |
| **Fire exit** |  | **Image of sign:****Located:** |
| **First aid** |  | **Image of sign:****Located:** |
| **Welcome to Wales** |  | **Image of sign:****Located:** |

**Task 2: Use Welsh to greet someone and respond to greeting**

**2.1 Greet someone in Welsh and respond to greeting**

**Examples of greetings to translate:**

**1. Good morning, how are you?**

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**2. Hello, it’s nice to meet you.**

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**3. HI, my name is……**

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**4. How are you doing?**

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**Task 3: Recognise Welsh places of interest**

**3.1 Locate 5 places on the map of Wales below**



**3.2 State the 5 Welsh place names giving their meaning**

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| **State place name** | **Give Meaning** |
| **1.** |  |
| **2.** |  |
| **3.** |  |
| **4.** |  |
| **5.** |  |

**3.3 Take part in a visit to a place of interest in Wales**

**On your visit to Cardiff, the capital city of Wales, you need to collect photographic evidence that you have visited the following places.**

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| **Cardiff place of interest** | **Selfie photo with place of interest** |
| 1. **Cardiff Castle**
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| 1. **Principality Stadium**
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| 1. **Owain Glyndwr public house sign**
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| 1. **Welsh costume and culture shop**
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| 1. **St David’s Shopping Centre**
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| 1. **Gareth Edwards Statue**
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| 1. **Stand on the dark marble tiles in Queen street that marks the Crockerton gate (Remember that gates have pillars)into the old medieval town of Cardiff**
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| 1. **Tabernacle Welsh Baptist Chapel**
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 **Task 4. Understand the history of Wales**

**4.1 Write a paragraph below on one aspect of Welsh history**

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**4.2 Outline the main activities and influences of a local character (History)**

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**Task 5: Recognise common Welsh traditions.**

**5.1 Outline 3 Welsh traditions/ aspects of culture e.g. St David’s day, Eisteddfod, mining, rugby, legends etc.**

**Welsh tradition 1**

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**Welsh tradition 2**

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**Welsh tradition 3**

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