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| [Image result for nptc group logo](https://www.google.com/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwjDoZ6Y_-DeAhXHIMAKHdabCqkQjRx6BAgBEAU&url=https://twitter.com/nptcgroup_sps&psig=AOvVaw3jxA163u3-Ewly1iJJKHOt&ust=1542735353107901) |  | ***Cynllun Gwaith***  **Scheme of Work**  ***Cwrs/*Course: VRQ Level 3**  ***Uned/pwnc*/Unit/subject: Advanced Professional cookery, patissiere and confectinary and Hospitality supervision.** | ***Enw’r Darlithydd* / Lecturer name: Helen Lavercombe**  ***nifer yr oriau* / Total number of hours: 2**  ***Nifer o wythnosau* / Number of weeks: 34**  ***Dyddiad Cychwyn* / Start date: 10/09/2019**  ***Dyddiad Gorffen* / End date: 23/6/2020**  ***Rhif yr ystafell* / Room number: NC158** |

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| ***Rhif y Sesiwn* Session Number** | ***Amcanion y sesiwn***  ***(gan gynnwys adnoddau penodol sydd eu hangen)***  **Objectives of the session**  **(including specific resources required)** | ***Themâu Trwasbynciol***  **Cross Cutting Themes** | | | | | ***Asesiad***  **Assessment** | **Cymwysiadau dysgu cyfun**  **Blended learning applications** | ***Diwygiadau a wnaed i'r cynllun gwaith***  **Amendments made to scheme of work** |
|  |  |  |  |  |
| 1 | **Introduction in to practical gastronomy.**  **Areas to be covered;**   * What is Gastronomy - the study between food and culture? * Areas to be considered include culture, location, the human body and religion. * Technological advances * Sustainability and food miles * Cultural and religious beliefs * Contemporary styles of food and service * Technology * Health issues * How Gastronomy has become fashionable and trendy.   **Assignment Brief** –   * Outline criteria of assignment 1- Exploring gastronomy * Set task deadlines;   Task A- 13/12/19  Task B- 31/1/20  Task C- 14/2/20 | √ | √ | √ | √ | √ | Taste of Wales display board- ongoing research and information for the class information board.  Formal written assignment | Individual research through book, magazine and internet. |  |
| 2 | **Geography- Explain term geography when used within the context of gastronomy refers to terrain, lakes, rivers, the sea, soil and climate.**   * Naturally sourced products * New food varieties * Distribution Cycle | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 3 | **Transport and Transportation - The importance of reducing food miles.**     * Transport available to suppliers * Carbon Low- Neutral Transport | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 4 | **Food Changes in the British Society – 1900-2000 onwards.**   * Fashion and trends in food * Customer needs and demands * Advancements in technology | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 5 | **Food Changes in the British Society – 1900-2000 onwards.**   * Group Presentation and research | √ | √ | √ | √ | √ | **Informal assessment through;**  Group activity and presentation | Individual research through book, magazine and internet. |  |
| 6 | **Science and Technology**   * Trends * Food for tomorrow * Kitchen chemistry | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 7 | **Science and Technology**  Group Activity   * Create an innovative 3 course menu using modern cooking and serving techniques. * Present to peer group | √ | √ | √ | √ | √ | **Informal assessment through;**  Group activity and presentation | Individual research through book, magazine and internet. |  |
| 8 | **Science and Technology**   * World’s most amazing hotels and restaurants * Group discussion | √ | √ | √ | √ | √ | **Informal assessment through;**  Group discussion | Additional reading notes on Moodle |  |
|  | October Half Term | | | | | | | | |
| 9 | **Science and Technology**   * Group debate- For and against the use of GM foods. | √ | √ | √ | √ | √ | **Informal assessment through;**  Group debate and research techniques | Individual research through book, magazine and internet. |  |
| 10 | **Sensory evaluation- Introduction**   * Applying chemistry to food products * Appearance, flavour, smell and texture. * Our senses. * Messages * Scientists * Cooking Processes * Product development. | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 11 | **Food and society**   * Taste * Changes * The affects * Some Factors which affect what we eat * The Individual * Tastes and Habit * Hunger * Health * Relationships * Emotional Needs | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 12 | **Sensory evaluation- Sensory Experiment**   * Applying chemistry to food products * Appearance, flavour, smell and texture. * Our senses. * Messages * Scientists * Cooking Processes * Product development. | √ | √ | √ | √ | √ | **Informal assessment through;**  Practical activity and group analysis |  |  |
| 13 | **Suppliers**   * Considerations when choosing suppliers * Buying Methods * Quality * Quantity * Variety * Cost * Reliability | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 14 | **Suppliers –Activity**   * Research local suppliers for your innovative menu * Look at three main areas; wholesale, supermarket and local suppliers. * Compare the following factors; price, availability, delivery and any additional hidden factors. | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Individual research through book, magazine and internet. |  |
| 15 | **Factors that Make a good dining experience- Activity**  List the types of food that can be found on the different meal type occasions;   * Breakfast * Lunch * Afternoon Tea * Dinner | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Individual research through book, magazine and internet. |  |
|  | Christmas Half Term | | | | | | | | |
| 16 | **Social Cultural and Religious Influences on Gastronomy**   * Social Influences * Religious Influences * Cultural Influences * Media and Individuals influence | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 17 | **Social Cultural and Religious Influences on Gastronomy – Group Debate**   * Split in to two groups * Group 1 – for the debate topic (Butchers) * Group 2- against the debate topic (Vegetarians )   Scenario  A local butcher has decided to sell horse meat burgers in his shop; the local vegetarian society has found out about this and is out raged by his decision.  Research appropriate and valid points to be discussed for and against the decision. | √ | √ | √ | √ | √ | **Informal assessment through;**  Group debate and research techniques | Individual research through book, magazine and internet. |  |
| 18 | **Dining Experiences**   * Types of Experiences * Areas of Exposure that a customer could expect within the gastronomic world * Lifestyle Changes | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 19 | **Introduction to Product Development**   * Developing new food products for commercial or high street markets * How to successfully introduce a new product. * Monitoring and Improving   **Assignment Brief** –   * Outline criteria of assignment 2- Product Development * Set task deadlines; June 16/6/20 | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion  Formal written and practical assignment | Additional reading notes on Moodle |  |
| 20 | **Designing a new product**   * Innovation * Approaches * Development Cycle * Research and Idea Generation | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 21 | **Designing a new product**   * Reasons for designing a New Product * Creative Techniques * The Key to idea generation * Creative Thinking Sessions | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
|  | February Half Term | | | | | | | | |
| 22 | **Designing a new product- Group Activity**  Carry out a group idea generation meeting;   * Follow all steps to create a new idea * Collate all relevant information | √ | √ | √ | √ | √ | **Informal assessment through;**  Group activity and presentation |  |  |
| 23 | **Designing a new product- Group Activity**  Carry out a group idea generation meeting;   * Present to the group |  |  |  |  |  | **Informal assessment through;**  Group activity and presentation |  |  |
| 24 | **Using Sensory Evaluation in Product Development**   * Sensory Evaluation * Market Trends * Lifestyle Changes * Reasons | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 25 | **Why we eat what we eat?**   * Age * Habit * Presentation of food * Special dietary requirements * Religion | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 26 | **Why we eat what we eat?**   * Political * Healthier eating * Organic * Fair trade | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
| 27 | **Menu Planning- Key Points**   * Colour * Texture * Flavours * Nutritionally balanced * Repetition | √ | √ | √ | √ | √ | **Informal assessment through;**  Speaking  Listening  Writing/ activities  Reading  Note taking  Q&A  Discussion | Additional reading notes on Moodle |  |
|  | Easter Half Term | | | | | | | | |
| 28 | **Themed Event- Product development Activity**   * Create the concept/ idea/theme | √ | √ | √ | √ | √ | **Formal assessment;**  Observation and written activities individually and within a team linked to product development assignment. | Individual research through book, magazine and internet. |  |
| 29 | **Themed Event- Product development Activity**   * Produce a menu | √ | √ | √ | √ | √ | **Formal assessment;**  Observation and written activities individually and within a team linked to product development assignment. | Individual research through book, magazine and internet. |  |
| 30 | **Themed Event- Product development Activity**   * Create recipes | √ | √ | √ | √ | √ | **Formal assessment;**  Observation and written activities individually and within a team linked to product development assignment. | Individual research through book, magazine and internet. |  |
| 31 | **Themed Event- Product development Activity**   * Create requisition order | √ | √ | √ | √ | √ | **Formal assessment;**  Observation and written activities individually and within a team linked to product development assignment. | Individual research through book, magazine and internet. |  |
| 32 | **Themed Event- Product development Activity**   * Calculate costs | √ | √ | √ | √ | √ | **Formal assessment;**  Observation and written activities individually and within a team linked to product development assignment. | Individual research through book, magazine and internet. |  |
|  | Whitsun Half Term | | | | | | | | |
| 33 | **Themed Event- Product development Activity**   * Carry out event | √ | √ | √ | √ | √ | **Formal assessment;**  Observation of both individual and team input. |  |  |
| 34 | **Themed Event- Product development Activity**   * **Event analysis and individual report** | √ | √ | √ | √ | √ | **Formal assessment;**  Individual written report. | Individual research through book, magazine and internet. |  |

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| ***Adnoddau sydd eu hangen ar gyfer y Cynllun Gwaith yma* / Resources required for this scheme of work:**  **Requisition sheets, Small and large equipment, recipe booklets, PPE, candidate log books, candidate handbook, additional reading booklets, PP Presentations, Moodle, Smart board, activity sheets, internet.** |