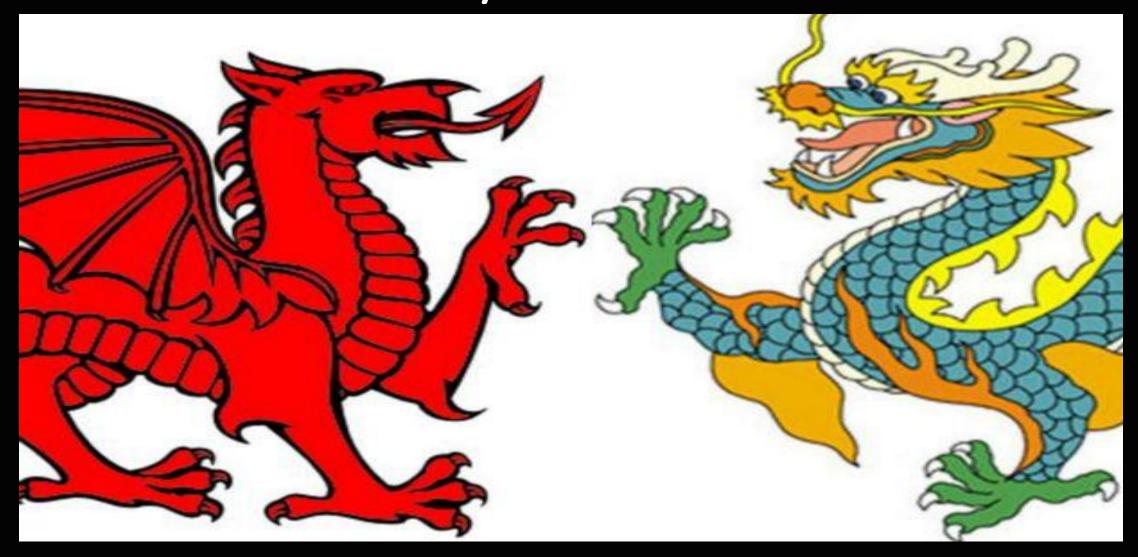
# 第1天第1周 Day1Week1



Prynhawn da 下午好 (Xiàwǔ hǎo) Good afternoon

## Introductions



#### **Phil Jones**

Teaching & Learning Manager / Director of Teacher Training NPTC Group of Colleges

phill.jones@nptcgroup.ac.uk







## Role:

- Teacher Training NPTC
- Staff Development Teaching & Learning
- Assessor Award and Internal Quality Assurance

#### • Welsh Government

Professional standards for further education teachers and work-based learning practitioners in Wales











#### 5 years - Chinese Workstation Project in UK









## Les Griffiths



## Task 1

- Tell us 3 things about yourself
  - 1 family fact
  - 1 surprising fact
  - 1 professional achievement



## 您希望从这次培训中得到什么? Task 2: What do you want from this training?



#### Proposed Schedule

Date	<b>18.30 – 21.30</b>	Торіс	Presenters
Monday 8 <sup>th</sup> June	<u>Voov Meeting</u> https://voovmeeting.com/s/EvLHrjK0AFE3 Meeting ID: 232 674 793	Introduction Icebreakers	<b>Phil</b> Jones <b>Clair</b> Rees <b>Les</b> Griffiths
Tuesday 9 <sup>th</sup> June	Meeting Password: 2020 <u>Voov Meeting</u> <u>https://voovmeeting.com/s/Cu3Oi3mge7dj</u> Meeting ID: 723 371 433 Meeting Password: 2020	What is evidence based learning? What does active learning look like?	Phil Jones Clair Rees Les Griffiths
Wednesday 10 <sup>th</sup> June	<u>Voov Meeting</u> https://voovmeeting.com/s/iviEzPHK4LwL Meeting ID: 609 479 933 Meeting Password: 2020	What makes a good lesson? Lesson Planning	<b>Phil</b> Jones <b>Clair</b> Rees <b>Les</b> Griffiths



#### Proposed Schedule

Date	<b>18.30 – 21.30</b>	Торіс	Presenters
Monday 15 <sup>th</sup>	<u>Voov Meeting</u>	Create a climate that promotes learning	Les Griffiths
June	Meeting ID: 192 757 495		Clair Rees
Tuesday 16 <sup>th</sup>	<u>Voov Meeting</u>	Enabling individual learning	Les Griffiths
June	Meeting ID: 133 311 586	through coaching	Clair Rees
Wednesday 17 <sup>th</sup> June	<u>Voov Meeting</u> Meeting ID: 941 394 566	Assessment for Learning Plenary	Phil Jones Clair Rees Les Griffiths





#### 本节培训结束后,你将能够: 登录到Moodle并上传文档

- 登录到Office 365,将文档上传到 OneNote
- 向小组介绍自己
- 检查破冰船在课堂管理中的作用的 证据 讨论完成CPGE所需的证据

## **Objectives**

At the end of today's session you will be able to:

- Login to Moodle and upload a document
- Login to Office 365, upload a document to OneNote
- Introduce yourself to the group
- Examine the evidence for the role of Icebreakers for classroom management
- Discuss the evidence required to complete the CPGE

#### **CPGE** Certificate in Post Graduate Education

- Attend 30 days online or f2f sessions (Lecture/tutorial/Webinar etc.)
- Take part and contribute to synchronous sessions
- Complete tasks both synchronous and asynchronous
- Complete an e-portfolio of evidence of professional development
- Complete 4 Microteaching sessions

## **CPGE** Certificate in Post Graduate Education

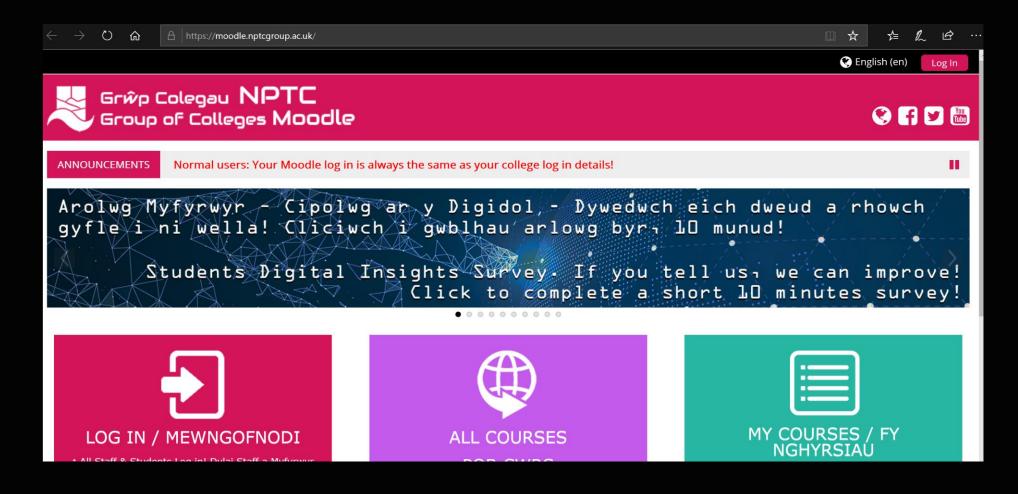
• Evaluate and write a reflective evaluation (400 words) of the Microteaching session

based on feedback and feedforward given by tutor

- Develop whole group response systems and collaborative approach with teaching groups
- Research evidence based methods of teaching and learning
- Report on how you are using evidence based methods in your teaching during this year

#### Get on Moodle VLE

#### enter Moodle NPTC into web browser



## Get on Moodle

C 命 A https://moodle.nptcgroup.ac.uk/ 💽 English (en) Log Ir Grŵp Colegau NPTC 😍 🗗 🗹 🛗 Group of Colleges Moodle Normal users: Your Moodle log in is always the same as your college log in details! ANNOUNCEMENTS Arolwg Myfyrwyr - Cipolwg ar y Digidol, - Dywedwch eich dweud a rhowch gyfle i ni wella! Cliciwch i gwblhau arlowg byr 10 munud! Students Digital Insights Survey. If you tell us, we can improve! Click to complete a short 10 minutes survey!

ALL COURSES





# Login Moodle

#### Username:

Password:

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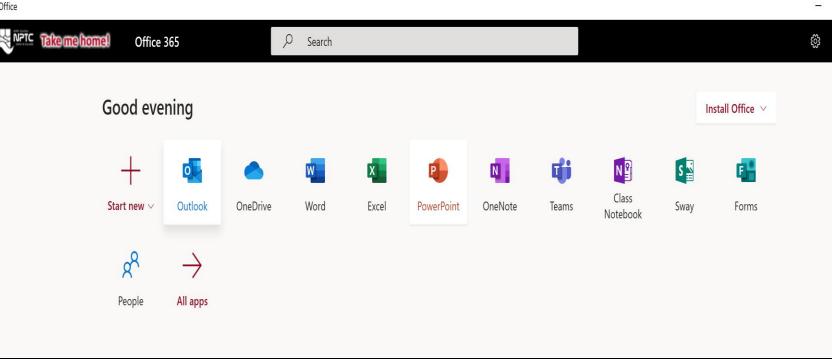




#### Task 2

Office

#### Login Office 365



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# Username: e.g 123456@nptcgroup.ac.uk Password: e.g. 123456

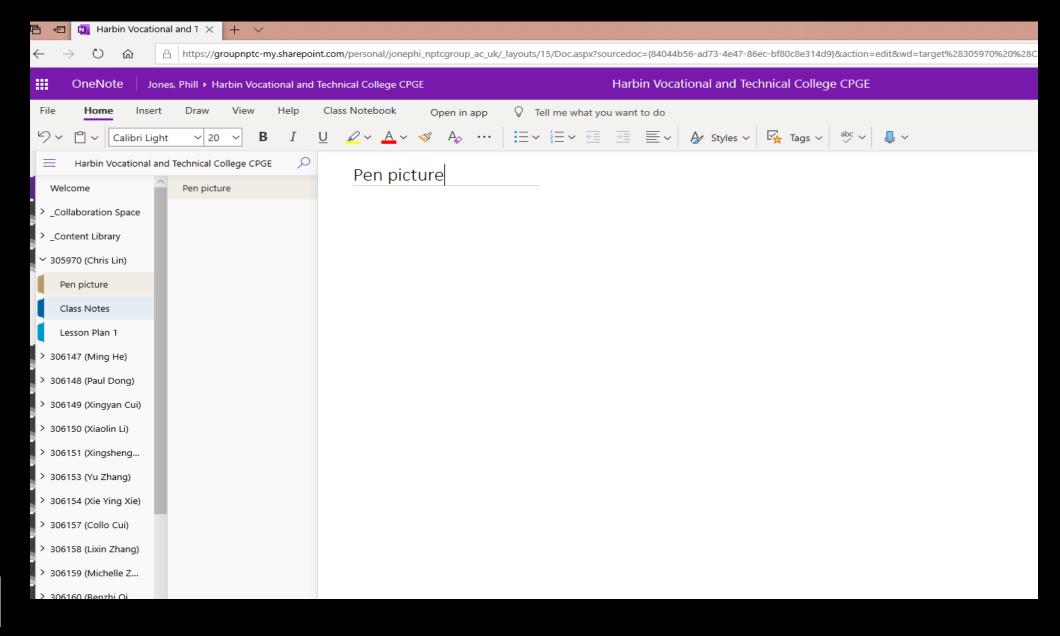


# All Evidence Required for e – Portfolio ( OneNote )

All lessons you have taught

- Lesson plan
- Lesson Resources (e.g class worksheet)
- Peer feedback (except last session)
- Tutor feedback
- Marked reflective evaluation
- Photos from lessons using active techniques (brief explanation)









# 谢谢你明天见 Thank You