



**Teaching Practice Self Evaluation Form**

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| **Student name:** | **Observation No:** | | **Date of observation:** |
| **You are required to describe how your practice reflects theory and/or models of good practice (400 words).**  **Achievements and action points recorded will inform your Personal Development Plan.** | | | |
| **References** | | | |
| **2.** Progress on targets from previous observation **and impact** of progress on the teaching and learning experience must be listed below. | | | |
| Action point | | Progress to date and impact of progress on the teaching and learning experience | |
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| 3. Targets for further development based on the experience of this lesson (BULLET points only) | | | |



Professional Certificate in Education/

Professional Graduate Certificate in Education

**Post compulsory Education and Training (PcET)**

**Module:** **PROFESSIONAL PRACTICE YEAR II**

**Evaluation of Classroom Observation Form**

**Observation 4**

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| **Student Name: Jamie Evans** | **Observation 1 Year 2** |
| **Criteria:**  **Links between theory and practice**  **Written communication skills**  **Suggestions for improvement in classroom performance** | **Comments:**  Jamie once again your fourth evaluation is clear, coherent and analytical. There are some very good links between theory and practice in the evaluation. The evaluation does demonstrate commitment to improvement of practice with one appropriate target identified. Feelings are part of reflection and drive behaviours so don’t be afraid of reflecting further on how you felt in the session.  Feedback from lesson observation covers this. A very successful session. I was particularly happy that you felt comfortable taking a risk in the lesson – unless we take risks how can we develop ☺ We encourage our students to step out of their comfort zone and so we need to show that we are willing to do the same. |
| **Lecturer Name: Phil Jones** | **Lecturer Signature: PWJones** |