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| http://ntn-mis-shp1/functional/marketing/College%20Logos/NPTCG-Logo-CMYK-Small.jpg | | **Scheme of Work**  **Course: PGCE Year 2**  **Unit/subject: ELTA** | | | [logo](http://www.southwales.ac.uk/)**Lecturer name: Tony Burgoyne**  **Total number of hours: 54**  **Number of weeks: 14**  **Start date: 16th/9/20**  **End date: 16th/12 / 20**  **Room number: 28** | | | | | | |
| **Session Number** | **Objectives of the session**  **(including specific resources required)** | | **Cross Cutting Themes** | | | | | | **Assessment** | **Amendments made to scheme of work**  **Blended learning elements**  **Remote learning taking place** |
|  |  | |  |  |  |
| 1  16/09/2020 | * Introduction to module and assignment * Definitions of assessment | | x | x | |  | x | x | Written Task | Face to face in college |
| 2 | * Evaluation of learning and teaching approaches * Importance of planning | | x | x | |  |  | x | Group Task |  |
| 3 | * Flexibility & Change in PCET * Enhancement and innovation in the Post Compulsory sector | | x | x | |  | x | x | Q&A  Discussion |  |
| 4 | Smart Learning teaching   * and learning with smartphones and tablets in post compulsory education | | x | x | | x |  |  | Demonstration  Peer assessment |  |
| 5 | * Approaches to research * Flipped learning | | x | x | |  |  |  | Q&A |  |
| 6 | * Preparation of proposal for group presentation * Blended learning (Work on team presentations) | | x | x | |  |  | x | Group Task |  |
| 7 | * Designing effective feedback for students * Star lesson capture * Learning Needs and Learning Styles | | x | x | | x |  |  | Case Study  Demonstration |  |
| 8 | * Innovative pedagogies: case studies and critical evaluation * Digital literacy * Learning and Teaching Strategies – policy and practice | | x | x | |  |  |  | Role Play  Power point  You tube |  |
| 9 | * Independent study (group work) | | x | x | |  |  |  |  |  |
| 10 | * Interpersonal skills * Presentation workshop * Group presentations | |  | x | |  |  |  | Presentation |  |
| 11 | * Group presentations * Student Evaluation * Peer evaluation | |  | x | | x |  | x | Presentation  Written Task |  |
| 12 | * Self-evaluation * Individual Assessment workshop * Hand in date 1000 word evaluation | | x |  | |  | x |  | Written task |  |
| 13 | * Assignment Tutorials * Reflection * Hand in Date 2000 word rational on an assessment tool | | x |  | |  | x |  | Rational |  |
| 14 | * Assignment Tutorials * Reflection, tea and Christmas cake | | x |  | |  |  |  |  |  |
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| **Resources required for this scheme of work:** |