**Global Competence Questionnaire**

1. **How easy do you think it would be for you to perform the following tasks on your own?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | I couldn’t do this | I would struggle to do this on my own | I could do this with a bit of effort | I could do this easily  |
| Explain how carbon-dioxide emissions effect global climate change |  |  |  |  |
| Establish a connection between prices of textiles and working conditions in the countries of production  |  |  |  |  |
| Discuss the different reasons why people become refugees |  |  |  |  |
| Explain why some countries suffer more from global climate change than others |  |  |  |  |
| Explain how economic crises in single countries affect the global economy |  |  |  |  |
| Discuss the consequences of economic development on the environment  |  |  |  |  |

1. **How informed are you about the following topics?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | I have never heard of this | I have heard of this, but would struggle to explain it | I could explain the general issue | I would be able to explain in detail  |
| Climate change and global warming |  |  |  |  |
| Global health (e.g. epidemics)  |  |  |  |  |
| Migration (movement of people) |  |  |  |  |
| International conflicts  |  |  |  |  |
| Hunger or malnutrition in different parts of the world  |  |  |  |  |
| Causes of poverty  |  |  |  |  |
| Equality between men and women in different parts of the world  |  |  |  |  |

1. **How well does each of the following statements below describe you?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not like me at all  | Not much like me | Somewhat like me | Mostly like me  | Very much like me |
| I try to look at everybody’s side of a disagreement before I make a decision  |  |  |  |  |  |
| I believe there are two sides to every situation and try to look at them both |  |  |  |  |  |
| I sometimes try to understand my friends better by imagining how things look from their perspective |  |  |  |  |  |
| Before criticising somebody, I try to imagine how I would feel if I were in their place |  |  |  |  |  |
| When I’m upset by someone, I try to take the perspective of that person for a while.  |  |  |  |  |  |

1. **How well does each of the following statements below describe you?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not like me at all  | Not much like me | Somewhat like me | Mostly like me  | Very much like me |
| I can deal with unusual situations  |  |  |  |  |  |
| I can change my behaviour to meet the needs of new situations |  |  |  |  |  |
| I can adapt to different situations even when under stress or pressure  |  |  |  |  |  |
| I can adapt easily to new culture  |  |  |  |  |  |
| When encountering disagreements or conflict, I can think of a way to resolve the situation  |  |  |  |  |  |
| I am capable of overcoming my difficulties in interacting with people from other cultures |  |  |  |  |  |

1. **Imagine you are taking in your native language to someone whose native language is different from yours. To what extent do you agree with the following statements?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree  | Disagree | Agree | Strongly agree |
| I carefully observe their reactions  |  |  |  |  |
| I frequently check that we are understanding each other correctly |  |  |  |  |
| I choose my words carefully  |  |  |  |  |
| I give concrete examples to explain my ideas |  |  |  |  |
| If there is a problem with communication, I find ways around it (by using gestures, re- explaining, writing or drawing)  |  |  |  |  |

1. **Are you involved in the following activities?**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| I reduce the energy I use at home (e.g. by turning the heating down, turning off lights when I leave a room) to protect the environment |  |  |
| I choose certain products for ethical or environmental reasons, even if they are a bit more expensive |  |  |
| I sign environmental or social petitions online |  |  |
| I keep myself informed about world events via Twitter, Instagram or Faceboook |  |  |
| I boycott products or companies for political, ethical or environmental reasons |  |  |
| I participate in activities promoting equality between men and women |  |  |
| I participate in activities in favour of environmental protection |  |  |
| I regularly read websites on international social issues (e.g. poverty, human rights). |  |  |

1. **Do you have contact with people from other countries?**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| In your family |  |  |
| At school |  |  |
| In your neighbourhood |  |  |
| In your circle of friends  |  |  |

1. **How well does each of the following statements below describe you?**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not like me at all  | Not much like me | Somewhat like me | Mostly like me  | Very much like me |
| I want to learn how people live in different countries  |  |  |  |  |  |
| I want to learn more about the religions of the world |  |  |  |  |  |
| I am interested in how people from various cultures see the world  |  |  |  |  |  |
| I am interested in finding out about the traditions of other cultures  |  |  |  |  |  |

1. **How well does each of the following statements below describe you**?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Not like me at all  | Not much like me | Somewhat like me | Mostly like me  | Very much like me |
| I respect people from other cultures as equal human beings  |  |  |  |  |  |
| I treat all people with respect, regardless of their cultural background |  |  |  |  |  |
| I give space to people from other cultures to express themselves  |  |  |  |  |  |
| I respect the values of people from different cultures  |  |  |  |  |  |
| I value the opinions of people from different cultures |  |  |  |  |  |

1. **To what extent do you agree with the following statements?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree  | Disagree | Agree | Strongly agree |
| I think of myself as a citizen of the world |  |  |  |  |
| When I see the poor conditions that some people in the world live under, I feel a responsibility to do something about it |  |  |  |  |
| I think my behaviour can impact people in other countries |  |  |  |  |
| It is right to boycott companies that are known to provide poor workplace conditions for their employees |  |  |  |  |
| I can do something about the problems of the world |  |  |  |  |
| Looking after the global environment is important to me |  |  |  |  |

1. **People are increasingly moving from one country to another. How much do you agree with the following statements about immigrants?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly disagree  | Disagree | Agree | Strongly agree |
| Immigrant children should have the same opportunities for education that other children in the country have.  |  |  |  |  |
| Immigrants who live in a country for several years should have the opportunity to vote in elections. |  |  |  |  |
| Immigrants should have the opportunity to continue their own customs and lifestyle.  |  |  |  |  |
| Immigrants should have all the same rights that everyone else in the country has.  |  |  |  |  |

1. **Do you learn the following in College?**

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| I learn about the interconnectedness of countries’ economies |  |  |
| I learn how to solve conflicts with other people in our classrooms |  |  |
| I learn about different cultures |  |  |
| We read newspapers, look for news on the internet or watch the news together during classes |  |  |
| I am often invited by my teachers to give my personal opinion about international news. |  |  |
| I participate in events celebrating cultural diversity throughout the academic year |  |  |
| I learn how people from different cultures can have different perspectives on some issues |  |  |
| I learn how to communicate with people from different backgrounds |  |  |