# 

**School of Hairdressing and Applied Therapies**

**Presenting a Professional Image in a salon**

**UV10344**

**Evidence Workbook**

|  |  |  |
| --- | --- | --- |
| **Question** | **√ or X** | **Competent/Not yet competent** |
| **Q1** |  |  |
| **Q2** |  |  |
| **Q3** |  |  |
| **Q4** |  |  |
| **Q5** |  |  |
| **Q6** |  |  |

****

**Literacy Alert:**

***Student Name:***

***Tutor Feedback/Feedforward & Signature:***

# Identify the effects of positive behaviours

* ­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­

# Identify the effects of negative behaviours

1. Identify how to promote a professional image in a salon
2. Identify how to maintain personal hygiene

# Develop yourself

## Open and closed questions

Below are a number of questions. Some are open and some are closed questions.

**5.**  In each pair of questions, identify which is an open question and which is a closed question, by writing ‘open’ or ‘closed’ in each box.

**a** Are you OK today?

**b** How are you today?

**c** When was the last time you had your hair cut?

**d** Was it six weeks ago that your hair was last cut?

**e** What can I do for you today?

**f** Would you like a shampoo and blow-dry today?

**g** Would you like your next appointment in six weeks?

**h** When would you like your next appointment?

**6.** Why do you think open questions are important in hairdressing consultations?

Please use the grid below to correct any spelling mistakes identified within this workbook

|  |  |
| --- | --- |
| Spelling mistake | Spelling correction |

Please use the grid below to correct any grammar issues identified within this workbook

|  |  |
| --- | --- |
| Grammar mistake | Grammar correction |