

# NEATH PORT TALBOT COLLEGE COLEG CASTELL NEDD PORT TALBOT

## School of Maths & Science Science Practical

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### Inorganic Plan 3

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#### ◆ Aim

Devise and execute a suitable plan to identify five solutions.

#### ◆ Introduction

This task tests your knowledge of qualitative inorganic chemistry and your ability to use this information to devise a testing strategy to identify five solutions. You will be provided with the four solutions and their labels which have fallen off. Your task is to reattach the labels to the correct bottle. The first activity you will have to carry out is to devise a suitable plan to enable to identify the solutions.

#### ◆ Safety



##### Control Measures

- The wearing of safety glasses and a laboratory coat at all times will be sufficient to take account of most hazards and significant risks.
- Keep stoppers on bottles as much as is possible.
- You are reminded of the need of good laboratory practice in order to maintain a safe working environment.

##### Hazards



##### Harmful/ Irritant

Treat all solutions as potentially harmful solutions

## ◆ Procedure

You are provided with five solutions from which the labels have become detached. The five solutions are: **sodium hydroxide, sodium sulphate, zinc nitrate, potassium iodide and lead nitrate.** You are not allowed to use any other reagents other than the solutions themselves. Devise a suitable plan that will allow you to identify each solution. When your plan has been checked to may use it to identify the solutions.

## ◆ Questions

Write ionic equations for all positive outcomes.

## ◆ Plan

We will mix  $1\text{ cm}^3$  of each solution with  $1\text{ cm}^3$  of the remaining solutions and record the observations, in particular any precipitates and their colour. Beneath is a table which shows what we would expect to observe with each solution.

	NaOH	Na <sub>2</sub> SO <sub>4</sub>	Pb(NO <sub>3</sub> ) <sub>2</sub>	KI	Zn(NO <sub>3</sub> ) <sub>2</sub>
NaOH		No ppt	white ppt	No ppt	white ppt
Na <sub>2</sub> SO <sub>4</sub>	No ppt		white ppt	No ppt	No ppt
Pb(NO <sub>3</sub> ) <sub>2</sub>	white ppt	white ppt		Yellow ppt	No ppt
KI	No ppt	No ppt	yellow ppt		No ppt
Zn(NO <sub>3</sub> ) <sub>2</sub>	white ppt	No ppt	No ppt	No ppt	

With each solution we expect to make the following observations:

NaOH            2 white ppts,        2 No ppt

Na<sub>2</sub>SO<sub>4</sub>        1 white ppt,        3 No ppt

Pb(NO<sub>3</sub>)<sub>2</sub>      2 white ppts,        1 No ppt,        1 Yellow ppt

KI                1 Yellow ppts,      3 No ppt

Zn(NO<sub>3</sub>)<sub>2</sub>      1 white ppts,        3 No ppt

We can identify the solutions of **NaOH**, **Pb(NO<sub>3</sub>)<sub>2</sub>** and **KI** from the unique combination of observations.

We now need to distinguish between the solutions of **Na<sub>2</sub>SO<sub>4</sub>** and **Zn(NO<sub>3</sub>)<sub>2</sub>**. NaOH(aq) will give a white ppt with Zn(NO<sub>3</sub>)<sub>2</sub> and no ppt with Na<sub>2</sub>SO<sub>4</sub>. We can hence distinguish the solutions by checking reaction with NaOH.