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## Science Practical Risk Assessment

NPTC

| School of Maths \& Science | Practical Activity Title | Beetroot Assessment <br> (MAS_SP_0003_beetroot_assessment) |  |  | Risk Assessment No. MAS_RA_0003_beetroot_assessment_afan |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Location | Biology Lab. AA024 |  |  |  |  |  |
| Assessment Performed By | Kathryn Wi | ams | Signature: |  | Date: | 29-Nov-2007 |
| Supported By | Wendy Rees |  | Signature: |  | Date: | 29-Nov-2007 |
| Approved By | Brian Harris | H.o.S.) | Signature: |  | Date: | 29-Nov-2007 |
| $\begin{array}{\|l\|} \hline \begin{array}{l} \text { Date of Re-assessment } \\ \text { (if necessary) } \end{array} \\ \hline \end{array}$ | Re-assess if any changes to procedure or equipment / chemicals are made. |  |  |  |  |  |


| HAZARDS TO BE CONSIDERED | WHO MIGHT BE HARMED? | IS THE RISK ADEQUATELY CONTROLLED? | WHAT FURTHER ACTION IS NECESSARY TO CONTROL THE RISK? |
| :---: | :---: | :---: | :---: |
| 1. Slipping / Tripping | Staff |  |  |
| 2. Fire | Students |  |  |
| 3. Chemicals / drugs |  |  |  |
| 4. Moving parts of machinery | - |  |  |
| 5. Pressure systems |  | Please complete overleaf | Please complete overleaf |
| 6. Electricity | , |  |  |
| 7. Dust |  |  |  |
| 8. Fumes |  |  |  |
| 9. Manual Handling | , |  |  |
| 10. Noise |  |  |  |
| 11. Lighting |  |  |  |
| 12. Computers |  |  |  |
| 13. Any other hazards |  |  |  |

(Please refer to Risk Assessment Matrix to indicate how Severity and Likelihood combine to produce a Risk score)
Likelihood x Severity = Risk Score, = Low, Medium or High risk

| Type \& Source Of Hazard | Nature Of The Risk | Type Of Activity In Which Risks May Arise | Control Measures | Risk Rating |  |  | $\begin{aligned} & \mathbf{L} \\ & \mathbf{M} \\ & \mathbf{H} \end{aligned}$ | Any Further Control Measures Required |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | L | S | R |  |  |
| Bags \& coats | Trip Hazard | Any activity which involves movement around the laboratory | Place all bags \& coats etc in designated area in room. | 1 | 1 | 1 | L |  |
| Cork Borers | Cuts | Cutting out cylinders of beetroot. | Good technique - ensure beetroot is held firmly down against white tile whilst using cork borer, never hold the beetroot in the hand. | 1 | 2 | 2 | L |  |
| Scalpel \& forceps | Cuts | Risk of injury when picking up \& using scalpels \& forceps. | Ensure good technique is used to avoid holding / touching sharp points and blades. | 2 | 2 | 4 | L |  |
| Glass pipettes | Cuts | Attaching pipette fillers to pipette | Good technique is important, ensure the pipette is held as close to the top as possible when attaching pipette filler. | 2 | 2 | 4 | L |  |
| Water | Eye injuries | Possible splashes to the eyes when pipetting / transferring liquids. | The wearing of safety goggles is mandatory during practical activities in the laboratory | 1 | 1 | 1 | L |  |

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A science technician (qualified first aid at work) shall be present during all science practical lessons. First aid kit available in all science prep rooms (Physics AA022, Chemistry AA018 \& Biology AA024).

| Assessment performed by : <br> (Please Print Name) | Kathryn Williams | Position: | Biology / Human Biology Lecturer |  |
| :--- | :--- | :--- | :--- | :---: |
| Date of Assessment : | 29 November 2007 |  |  |  |
| Signed : |  |  |  |  |



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