**SAR Conclusion**

**School: HSC**

**Excellent** – Many strengths, including significant examples of sector-leading practice

**Good** – Many strengths and no important areas requiring significant improvement

**Adequate** – Strengths outweigh areas for improvement

**Unsatisfactory** – Important areas for improvement outweigh strengths

**KQ1: How good are outcomes? Judgement:**

The good/excellent features are: GOOD

* The programme of work placement for all FT students which enables them to apply their knowledge,understanding and skills to new situations.
* ACDCCE L3 92% successful attainment
* ND CCLD L3 91% successful attainment
* ND HSC L3 90% successful attainment
* A2 HSC 100% successful attainment
* Enrollment numbers were high this academic year and the situation arose where we had to run 2 extra groups- level 2 ACDCCE and L3 HSC.
* Students are performing well to date with learners achieving good standards in their knowledge, understanding and skills, and meeing their goals set in their individual learning plans.

The recommendations are:

* To improve successful completion on the First Diploma in HSC by setting clear targets to improve retention and attainment, including monitoring attendance, regular termly meetings, reviewing progress of learners and monitoring the WBQ.

**KQ2: How good is provision? Judgement: GOOD**

The good/excellent features are:

* The enthusiasm, knowledge and relevant professional background which tutors bring to the learning experience.
* The encouragement to learners to reflect on all aspects of their personal and educational development
* The range of teaching strategies and resources used to actively encourage engagement of all students in teaching sessions
* The level of provision –the School portfolio offering level 2 to level 7 courses, FT /PT of varying duration with several entry points
* The planned programme of work placement for FT students which helps prepare students for life and work outside college
* Literacy skills are embedded within their academic work and tutors are mindful to correct grammar and spelling in order that the learners improve their writing skills while they are on the course.
* A wide range of teaching and training strategies are employed and every effort made to actively engage the students –this supported by ‘What’s the Verdict?’
* Generally a good rapport between staff and students is displayed and effective, supportive relationships are established which serve to enhance the learning experience.

The recommendations are:

* To monitor student numbers carefully this next academic year and ensure staffing arrangements can accommodate high numbers
* Continue to build on good practice across the school
* Manage the room situation by careful timetabling and accessing additional accommodation if necessary
* Continue to monitor attendance across the school