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| **SCHOOL OF HEALTH, SOCIAL & CHILDCARE SCHEME OF WORK** |
| **COURSE: BTEC ND Children’s Care, Learning & Development MODULE: Unit 14: Psychological Perspectives on Children’s Behaviour** |
| **WEEK BEGINNING** | **TOPICS** | **CONTENT & BASIC SKILLS** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
| Wk 1 Sept 3rdWk 2Sept 10thWk 3Sept 17th | INDUCTIONIntroduction to unitMain Theoretical Perspectives of Developmental Psychology | -Getting to know each other activity: Self portraits – What is Psychology? – Activity on why children misbehave and how you can control children’s behaviour**R2 / W1 / W3 / W4 / SL1 / SL2 / SL6**Psychological Perspectives – The Behaviourist Approach - Classical conditioning – Pavlov’s Dogs / Activities / Application to real life situations / Classical Conditioning and the development of phobias (Watson & Raynor – ‘Little Albert’)**R3 / W1 / W3 / W4 / SL1 / SL2 / SL6** | -**Teacher Activities:** Introducing myself and unit / leading discussions / leading activities and encouraging feedback**Teacher Activities:** Explanations / Providing assistance where required during activities / Encouraging feedback / Promoting discussion**Learner Activities**: Completing activities / Participating in discussions / Putting theory into practice (Reflective practice) / Answering questions | -Pens / Paper / Whiteboard / HandoutsHandouts / Interactive whiteboard / Whiteboard / You tube videos | -Name recollectionQ & A session / Recap of session / Activities throughout the lesson / Assignment 1 – P1 / M1 / D1 |
| Wk 4Sept 24th | Main theoretical Perspectives of Developmental Psychology | Psychological Perspectives – Behaviourist Approach Continued – Operant Conditioning – The work of Thorndike and Skinner / Application to childcare settings activities**R3 / W1 / W3 / W4 / SL1 / SL2 / SL6** | **Teacher Activities:**Explanations / Providing help when required / Leading revision quiz/ Encouraging feedback / Asking questions**Learner Activities:**Completing activities / Group quiz / Answering questions / Participating in discussions /  | Handouts / Interactive whiteboard / Whiteboard / You tube videos | Q & A session / Quiz / Activities throughout the lesson / Assignment 1 – P1 /M1 / D1 |
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| Wk 5Oct 1stWk 6Oct 8thWk 7Oct 15th Wk 8Oct 22ndWk 9Nov 5thWk 10Nov 12thWk 11Nov 19th Wk 12Nov 26thWk 13Dec 3rdWk 14Dec 12thWk 15Dec 17th Wk 167th JanWk 1714th JanWk 1828th JanWk 194th FebWk 2018th FebWk 2125th FebWk 224th MarchWk 2311th MarchWk 2418th MarchWk 2525th MarchWk 2615th AprilWk 2722nd AprilWk 28 – 3229th April to 10th June | Main Theoretical Perspectives of Developmental PsychologyMain Theoretical Perspectives of Developmental PsychologyMain Theoretical Perspectives of Developmental PsychologyMain Theoretical Perspectives of Developmental PsychologyMain Theoretical Perspectives of Developmental PsychologyMain Theoretical Perspectives of Developmental Psychology Main Theoretical Perspectives of Developmental PsychologyAttachmentsAttachmentsAttachmentsAttachmentsAttachmentsThe Nature Nurture DebateThe Nature Nurture Debate Factors that can effect the behaviour of childrenFactors that can effect the behaviour of childrenFactors that affect the behaviour of childrenFactors that affect the behaviour of childrenUnderstanding different approaches to challenging behaviourUnderstanding different approaches to challenging behaviourUnderstanding techniques for monitoring the effectiveness of behavioural strategiesUnderstanding techniques for monitoring the effectiveness of behavioural strategiesUnderstanding techniques for monitoring the effectiveness of behavioural strategiesAssignment Work & Mop Up | Psychological Perspectives: The Social Learning Theory – Bandura’s Bobo Doll Experiments / **Summary on the Behaviourist Approach** **R2 / R3 / W1 / W3 / W4 / W7 / SL1 / SL2 / SL5 / SL6 / H1**Psychological Perspectives – The Psychodynamic Approach – 3 parts of our mind / Iceberg Model / Defence Mechanisms / Psychosexual Stages of Development**R2 / R3 / W1 / W3 / W4 / SL1 /SL2 / SL5 / SL6**Psychological Perspectives – The Activities on the Psychodynamic Approach / Erik Erikson’s Psychosocial Stages of Development**Freud Fact File to be given out****R” / W7 / SL1 / SL2 / SL5**The Psychodynamic Approach – Freud Fact Files / One to ones of progress in files**R1 / R4 / W1 / W3 / SL1 / SL2**The Humanistic approach / Maslow’s Hierarchy of Needs / Rogers – Ideas of the ‘Self’ / Selman / Cooley & Mead**R2 / R3 / W1 / W3 / W4** Piaget’s theory of cognitive development & associated terminology, including schemas, Egocentrism and appropriate experiments – **Link to unit 4 – Reflective Practice (Placement activities) W3 / W4 / W5**Cognitive Development Continued: Piaget’s theories and experiments / Completion of 3 mountains paper mache model – to be completed in placement – **Link to unit 4 – Reflective Practice (Placement activities) W3 / W4 / W5**Introduction to attachments / Benefits of attachments / Ainsworth and Bell’s Strange Situation procedure & Different types of attachments**R2 / R3 / W1 / W3 / W4 /W6 / W7 /SL1 / SL2 / SL6**How to form attachments with children / The Effects of Separation, deprivation and privation on children – Anna, Genie, The Czechoslovakian Twins – Evaluation of types of deprivation suffered**R2 / W1 / W3 / W4 / W6 / SL1 / SL2 / SL6**DVD – Mockingbird Don’t Sing (The story of Genie – Deprivation in attachments)**W6**Historical Child Rearing Styles / How to do a Short Talk**R4 / W3 /W4 / SL1 / SL2 / SL3**Historical Child Rearing Styles – Presentations**SL3**Is our behaviour learnt or inherited?(Review of unit) / Continuity Vs Discontinuity / Nomothetic Vs Idiographic**R2 / R3 / W1 / W3 / W6 /SL1 / SL2 / SL6**Language Development: Is language learnt or biological?**R2 / R3 / W1 / W3 / W4 / SL1 /SL2 / SL6**Introduction to factors that can effect the behaviour of children – Physical Factors (Before Birth / During Birth / After Birth) **R2 / R3 / W1 /W3 /W4 / W7 / SL1 /SL2 / SL5**Environmental factors that affect the behaviour of children – Transitions in a child’s life (dealing with divorce / bereavement / starting school)R2 /W1 / W3 / W4 /W6 / SL1 / SL2 / SL5 /H1Parenting Styles and the influence of the family on the child**R2 / R3 / W3 / W4 / W6 / W7 / SL1 / SL2 / SL5 / SL6**Socioeconomic Status and Behaviour / Child Poverty and Life Chances / Child Poverty and Education / Socioeconomic Status and Health**R2 / R3 / W1 /W3 /W4 / W6 /W7 /SL1 /SL2 /SL**Challenging behaviour – (Different types of) / Anti-social behaviour / Distress / Additional Needs**R2 / R3 / W1 /W3 /W4 /W6 / W7 /SL1 /SL2 /SL5**Strategies for dealing with challenging behaviour – Setting goals and boundaries / Empowering the Child**R2 / R3 / W1 /W3 /W4 / W6 / W7 SL1 / SL2 /SL5 /SL6**Strategies for dealing with challenging behaviour – Home Contracts / The use of Positive Reinforces**R2 / R3 /W1 /W3 /W4 /W6 /W7 /SL1 / SL2 /SL5**The Effectiveness of Behavioural Management Strategies**R2/ R3 /W1 / W4 /W6 /W7 /SL1 / SL2 / SL5 / SL6**Consultation – Questionnaires for parents / teachers / children, liaising with support professionals, behavioural profiles**R2 / R3 / W1 /W3 /W4 /W6 /W7 /SL1 /SL2 /SL6**Workshop Sessions – Finalising Work on Assignments**R1 /R4 /W1 /SL2** | **Teacher Activities:**Explanations / Asking questions / Providing Assistance where required / Leading activities **Learner Activities:**Note taking / Answering questions / Completing activities / Providing feedback**Teacher Activities:** Explanations / Providing assistance during activities / Promoting discussion & feedback**Learner Activities:**Note taking / Completing activities / Providing feedback / Participating in discussion**Teacher Activities:** Asking questions / Promoting discussion / Explanation / Providing assistance where necessary during activities / Leading revision quiz**Learner Activities:** Note taking / Answering questions / Participating in discussion / Taking part in revision quiz**Lecturer Activities:** Visiting individual students for one to ones on progress in files / Providing help where required on Fact Files**Learner Activities:**Completing Freud Fact File / One to one interview with lecturer**Teacher Activities:** Explanation / Asking questions/Providing assistance during activities / Promoting discussion & feedback**Learner Activities:**Note taking / Answering questions / Completing activities / Providing feedback / Participating in discussion**Teacher Activity:**Encouraging discussion and explanation of theory and associated terms /Providing assistance where required during activities**Learner Activities:** Listening / note taking/ practical activities creating 3 mountains – To complete in placement**Teacher Activities:** Explanation of theory/Providing assistance where required during activities **Learner Activities**: Note taking / Answering questions / Preparing to carry out experiments in placement**Lecturer Activity:**Promoting discussion / Explanations / Asking questions / Providing assistance where required during activities **Learner Activities:**Completing revision worksheet / Participating in discussions / Answering questions / Note taking / Providing feedback**Teacher Activity:** Asking Questions / Explanation / Promoting Discussion / Providing assistance where required during activities**Learner Activities:**Group Work – Deprivation / Discussion / Note taking / Answering questions / providing feedback**Teacher Activity:** Controlling DVD / Appropriate discussion throughout**Learner Activity:** Watching film/ Answering Questions**Lecturer Activity:** Providing guidance / support and help when required.**Learner Activities:**Researching / Working on presentations**Lecturer Activities:**Assessing presentations / Completing required paperwork (Feedback sheets)**Learner Activities:**Watching presentations / Completing feedback sheets – Peer Assessment**Teacher Activities**:Explanations / Providing assistance where required during group work & debates / Asking questions (directional & non-directional)**Learner Activities**: Note taking / Debates / Group work / Exercises **Teacher Activities:** Asking Questions / Explanation / Promoting Discussion / Providing assistance where required during debate**Learner Activities:** Discussion / Note taking / Answering questions / providing feedback / Participating in debate**Lecturer Activity:** Providing guidance / support and help when required.Conducting individual learning reviews with each student**Learner Activities:**Completing revision activities**Teacher Activities:** Explanation / Asking questions/Providing assistance during activities / Promoting discussion & feedback**Learner Activities:**Note taking / Answering questions / Completing activities / Providing feedback / Participating in discussion**Teacher Activities:**Promoting discussion / Asking questions / Providing assistance during group work activities / Encouraging feedback**Learner Activities:**Participating in group discussions / Answering questions / Completing activities / Providing feedback from activities**Teacher Activities:** Explanations / Providing assistance where required during activities / Encouraging feedback / Promoting discussion**Learner Activities**: Completing activities / Participating in discussions / Note taking / Answering questions**Teacher Activities:** Explanation / Asking questions/Providing assistance during activities / Promoting discussion & feedback**Learner Activities:**Note taking / Answering questions / Completing activities / Providing feedback / Participating in discussion**Teacher Activities:** Explanations / Providing assistance where required during activities / Encouraging feedback / Promoting discussion**Learner Activities**: Completing activities - Case studies / Participating in discussions / Note taking / Answering questions**Teacher activities:**Explanations through the use of case studies / Providing support through group work activities / Asking questions / Promoting discussion**Learner Activities:**Note taking / Participating in class discussions / Answering questions / Completing exercises / Case studies**Teacher Activities:**Providing support & guidance through group work activities / Promoting discussion through feedback**Learner Activities:**Group Work & Feedback / Participating in class discussions **Teacher Activities:**Promoting discussion / Providing assistance during pair work activity / Asking questions**Learner Activity:**Participating in class discussions / Completing activities / Answering questions**Teacher Activities:** Providing support & advice on assignments**Learner Activities:**Finalising assignments | Interactive whiteboard / you tube videos / Whiteboard / pens / worksheetsWhiteboard / pens Interactive whiteboard / handoutsHandouts / Power Point / WhiteboardComputers / Student FilesPower point / Appropriate handouts / whiteboard / pens etc Power point / Interactive whiteboard – You tube videos of experiments / Glue / Card / Newspapers – For paper mache of 3 mountains Power point / Interactive whiteboard – You tube videos of experiments / Paint and paint brushes Interactive whiteboard / Powerpoint / You tube videos / HandoutsHandouts / WhiteboardTV / DVD Player / DVD / Handout – Questions to go with DVDComputers / Library books / Power Point facilities for presentationsPower Point Facilities / Feedback sheets – Tutor & PeerHandouts / Interactive whiteboard / Whiteboard / Video (The boy who lived with monkeys)Handouts / Power points / Whiteboard / PensRevision Activity Handouts / Learning Review FormsHandouts / Power point / WhiteboardHandouts / Whiteboard / Power Point Handouts / Whiteboard / Power PointPower point / Handouts / Whiteboard / VideoPower point / Handouts / WhiteboardPower point / Handouts / WhiteboardHandouts / White board / Power pointPair work activity scenario’s / Whiteboard / Power pointComputers | Summary on behaviourist approach / Assignment 1 – P1 / M1 / D1Feedback from activities / Recap of session / Assignment 1 – P1 / M1 / D1 & Freud Fact FileFeedback from activities and revision quiz / Assignment 1 – P1 / M1 / D1 & Freud Fact FileAssignment 1 – P1 / M1 / D1 / Freud Fact FileFeedback from activities / Recap of session / Assignment 1 – P1 / M1 / D1Assignment 1 – P1 /M1 / D1 / Success of Piagets experiments when carried out in placementSuccess of Piaget’s experiments in placement / Assignment 1 – P1 / M1 / D1Assignment 3 – P3 / End of session recap / answers to activitiesAssignment 3 – P3 / End of session recap / answers to group work activities Assignment 3 – P3 / Activity Handout feedbackAssignment 3 – P3 / PresentationsAssignment 3 – P3 / PresentationsAssignment 2 – P2 / M2Assignment 2 – M2 / Feedback from debate / End of session recapAssignment 3 – P4 / Recap of session / Feedback from activities / Q & A sessionAssignment 3 – P4/ Feedback from students during Q & A Sessions and activities / Recap of sessionAssignment 3 – P4 / Feedback from activities/ Recap of session – Revision quizAssignment 3 –P4 / Feedback from activities/ Recap of session / Question & Answer sessionAssignment 3 - P5 , M3, D2 / Feedback from activities/ Recap of sessionAssignment 3 – P5, M3, D2 / Feedback from group activities/ feedback from case studies / Recap of sessionFeedback from group work activities / Assignment 3 – P5, M3, D2 / Recap of sessionFeedback from activities / Assignment 3 – P5, M3, D2 / Recap of sessionAssignment 3 – P5, M3, D2 / Recap of session / Question & Answer sessionsAssignments 1, 2 & 3 / feedback from students / overall grades |
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