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| **SCHOOL OF HEALTH SOCIAL AND CHILDCARE – CAROLYN PALMER – REFLECTIVE PRACTICE YR1** | | | | | |
| **COURSE: BTEC NAT DIP CCLD** | | | | | |
| **WEEKS** | **TOPICS** | **CONTENT** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
| 1  3/9 | Induction |  |  |  |  |
| 2  10/9 | All about the Reflective Practice portfolio. | What the students have to do over 2 years for the completion of the unit. | Exposition, discussion, Q&A.  R1/SL1/SL2/SL6 | Books, Year 2 files. | EV’s visit |
| 3  17/9 | How to set out an activity. | Why? What? Where? When? How?  Dates given out for Activities for term 1. | Exposition, discussion, Q&A.  R2/R3/W1/W3/W4/W5/  W7/SL1/SL2/SL6 | Year 2 files, handouts, PowerPoint. | EV’s visit |
| 4  24/9 | How to set out a routine and reference correctly. | Why? What? Where? When? How?  Dates given out for Routines for term 1. | Exposition, discussion, Q&A.  R2/R3/W1/W3/W4/W5/  W7/SL1/SL2/SL6 | Year 2 files, handouts, PowerPoint, textbooks. | EV’s visit |
| 5  1/10 | How to carry out an observation. | Why? What? Where? When? How?  Dates given out for Observations for term 1. | Exposition, discussion, Q&A.  R2/R3/W1/W3/W4/W5  W7/SL1/SL2/SL6 | Year2 files, handouts, PowerPoint. | EV’s visit |
| 6  8/10 | Screening test |  |  |  |  |
| 7  15/10 | Placement booklet and file check. | Ensure students have started to gather information required. | Individual work and feedback.  W2/W4/W5/W7/SL1/  SL2/SL6 | Btec paperwork in file. | EV’s visit |
| 8  22/10 | Codes of Practice | What to collect and what to write in the description. | Exposition, discussion, Q&A.  W1/W2/W4/SL1/SL2/SL6 | Btec paperwork for Outcome 1 | EV’s visit |
| 9  5/11 | Reflections on the first half term. | Students reflect on what they did well in placement. | Individual work.  W4/SL1/SL2/SL6 | Paperwork for  Outcome 5 | EV’s visit |
| 10  12/11 | Nannies from Hell. | A video of how not to treat children. | Discussion, Q&A.  R3/W6/SL1/SL2 | Video, paper, pen | Task completion. |
| 11  19/11 | Nannies in America. | Watch the video and note bad practice. | Discussion, Q&A.  R3/W6/SL1/SL2 | Video, paper, pen | Task completion |
| 12  26/11 | Sound Poems. | What are they? Students perform them in class and compose their own for a placement activity. | Discussion, Q&A, task.  R2/SL1/SL2/SL3/SL5 | Handout, paper, pen, instruments. | Outcome 3 for EV’s visit. |
| 13  3/12 | Completion of sound poems. | As above. |  |  |  |
| 14&15  10/12-  17/12 | In placement. |  |  |  |  |
| 16  7/1 | Guest speaker. | Play activities for placement,  Chris Piper. | Discussion, Q&A, task.  R3/W5/W7/SL1/SL2 | Practical work | EV’s visit. |
| 17  14/1 | Confidentiality. | The importance of it in placement. | Discussion, Q&A, task.  R2/W1/W6/W7/SL1/SL2 | Worksheet, pen, paper. | Task completion. |
| 18  21/1 | Confidentiality  Part 2. | As above |  |  |  |
| 19&20  28/1-4/2 | Portfolio building | Support students on completing tasks. | Individual work and feedback. R1/SL1/SL2  W1/W2/W4/W5/W6/W7 | Btec paperwork. | EV’s visit. |
| 21  18/2 | Board games | The importance of them. Students make their own to play in placement. | Exposition, discussion, Q&A, task.  R1/W7/SL1/SL2 | Children’s games. Craft materials | EV’s visit. |
| 22  25/2 | As above. |  |  |  |  |
| 23  4/3 | As above. |  |  |  |  |
| 24  11/3 | As above |  |  |  |  |
| 25  18/3 | How to make a child feel like they belong. | What have you done or witnessed? | Discussion, task, Q&A.  W1/W2/W4/W5/W6/W7  SL1/SL2/SL6 | Books, handouts | Task completion. |
| 26  25/3 | The importance of adults. | What part they play in Early Education. | Exposition, discussion, Q&A, task.  R2/W1/W2/W6/W7  Sl1/SL2 | PowerPoint, handouts. | Task completion. |
| 27  15/4 | Reflective practice log | Complete the log to show reflection of placement for year 1. | Discussion, Q&A, individual work.  R2/W6/W7/SL1/SL2 | Worksheet. | EV’s visit. |
| 28-34  23/4-  10/6 | All work in and upgrades. | Completion of unit for year 1. | Individual feedback. | Activities, routines, observations | EV’s visit |

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