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| **SCHOOL OF HEALTH SOCIAL AND CHILDCARE – CAROLYN PALMER – PLAY AND LEARNING ACTIVITIES** |
| **COURSE: BTEC NAT DIP CCLD** |
| **WEEKS** | **TOPICS** | **CONTENT** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
| 13/9 | INDUCTION |  |  |  |  |
| 210/9 | How to tell a story | Introduce title, author and illustrator. Plan a follow up activity to carry out in school.  | Discussion, Q&A, taskR1/ W3/W4/W5/W6/W7/SL1/SL3/SL5/SL6 | Books for children | Completion of task 1 for EV  |
| 3 17/9 | Colour mixing/painting | Make a self portrait using primary colours.  | Discussion, Q&A, taskW1/W3/W4/W5SL1/SL5/SL6 | Primary coloursCraft materials | As above |
| 424/9 | Types and stages of play | Description of the different types and stages. | Exposition, discussion, Q&AR1/R3/R4/W1/W4/W6/W7SL1/SL2/SL5/SL6 | Power point, Textbooks | Assignment 1 |
| 51/10 | Screening testAssignment 1 out | Assignment 1 out. Explanation of tasks followed by research for assignment. | Exposition, discussion, Q&AR1/R2/R4 W1/W3/W4/W7/SL1SL2 |  Computer, Assignment brief,Text books | Assignment 1 |
| 68/10 | Collage activity | Make a collage for the 2nd placement activity. | Practical work, discussion, Q&A, task W3/W4/W5 | Craft materials, books | Completion of task 2 for EV |
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| 715/10 | Screening test Materials used, Method applied, Skills promoted | Screening completion. What is expected in work file for each practical task completed. | Exposition, discussion, Q&A, task R1/R4W1/W3/ W4/ W5SL1, SL2 | Paper, computer | Class file |
| 822/10 | The role of the adult.Papier mache | Role of the adult in play activities.Papier mache for placement | Discussion, exposition, Q&A, taskR1/,R3/W1 SL1/ SL2/ SL5/SL6 | PowerPoint,Craft materials | Assignment 1 |
| 95/11 | Assignment 1 in. Moyles play spiral.Papier mache | Collect in work.Janet Moyles, who was she?What did she discover? | Explanation, discussion, Q&A, taskR4/W1/ | PowerPoint, Books, craft materials | Assignment 1 |
|  |  | Papier mache |  |  |  |
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| 1012/11 | The Foundation phase. Completion of models made | Description of curriculum used in school. Students find out four things about each area. | Foundation phase documentation, Q&A taskR1/R2/R3/W1/W2/W4/W7SL1 | PowerPointText books, craft materials | Assignment 2 |
| 1119/11 | Assignment 1 back. Viewpoints on play and age appropriate toys | Feedback on Assignment 1Which toys are appropriate for ages and stages of development. | Discussion, Q&A, taskR1/R3/ W1/ | PowerPoint, books | Completion of task |
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| 12 26/11 | Xmas creative workshop | Students rotate around the activities and decide which one to implement in placement. | Exposition, discussion Q&A, task. SL1/SL5/SL6/ W1/ W4 | Craft materials | Activity 3 for EV |
| 133/12 | Painting techniques | Blow, bubble, string and marbelling Students rotate around the activities trying out the various techniques. | Discussion, Q&A, practical work SL1/SL5/SL6/W1/W4 | Craft materials | Techniques used for the above |
| 14&1510/1217/12 | Catch up weeks | Students catch up on missing work or in placement |  |  |  |
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| 167/1 | Stages of curriculum planning | Long, medium and short term | Exposition, discussion, Q&A, task | PowerPoint, work sheets | Completion of task for work file |
|  |  |  | R2/ W4/W6/W7 |  |  |
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| 1714/1 | Gross motor/fine motor skills/pleated chicks | Definition, which activities use them etc. Create a pleated animal to make in placement | R1/R3/W4/W5/W7/SL1/SL2 | Task, Q&A discussion | Activity for EV in file |
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| 1821/1 | Assignment 2 out | Explanation of task, followed by research | Assignment 2 discussion , explanation Q&AR1/R2/R3/W1/W3/W4/W6/W7/SL1/SL2/SL6 | Books for research/Library/Internet | Assignment2 |
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| 1928/1 | Display in the classroom | The importance of it. Work in groups to plan changes to classroom displays | Discussion, Q&A, SL1/SL5/SL6 | Craft materials/OHP/Internet | Classroom displays |
| 20&214/218/2 | As above |  |  |  |  |
| 2225/2 | Assignment 2 in. Work of the Early Educators | Collect in work. Early Educators presentations | Exposition, discussion, Q&A,Task R2/W1/W7/SL1/SL2/SL5 | PowerPoint, Worksheets | Evidence in class file |
| 234/3 | Where do we see the work of the Early Educators today? | Research in groups and report back to class | Group work R1/ R4/ W2/ W4/ SL3/SL5SL6 | Internet/Text books | Completion of feedback to the class |
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| 2411/3 | Assignment 2 back Assessment in schools | Feedback givenDetails of methods of assessment presented. | Discussion, Exposition, Q&AR2/R3/W1/W7/SL1/SL2SL6 | PowerPoint, Worksheets | Evidence in class file and for verifier |
| 2518/3 | Ideas forEaster | Design your own activity for Easter | IndividualworkR1/R4/W4/W5/SL1 | Craft materials | Evidence in placement file |
| 2625/3 | Catch up week | Upgrade of assignment 2 etc. |  |  |  |
| 2715/4 | Assignment 3 out | Explanation of task, followed by research | Assignment 3 Discussion, Q&A, research R1/R2/ R3 | Text books, internet, library | Assignment 3 for EV |
|  |  |  | W1/ W3/W4/W6/W7SL1/ SL2/ SL6 |  |  |
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| 2822/4 | Methods of evaluation | Primary school methods and details | Exposition, Q&A, TaskW1/ W4/ R3/ SL1/ SL6 | Notes, books PowerPoint | Class file |
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| 29-3329/4 – 5/6 | Completion of work for Assignment 3 and activities | Upgrades and referrals | Final grades for unit |  | SRF documentation |
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