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| **SCHOOL OF HEALTH SOCIAL AND CHILDCARE – CAROLYN PALMER – PLAY AND LEARNING ACTIVITIES** | | | | | |
| **COURSE: BTEC NAT DIP CCLD** | | | | | |
| **WEEKS** | **TOPICS** | **CONTENT** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
| 1  3/9 | INDUCTION |  |  |  |  |
| 2  10/9 | How to tell a story | Introduce title, author and illustrator. Plan a follow up activity to carry out in school. | Discussion, Q&A, task  R1/ W3/W4/W5/W6/W7/SL1/  SL3/SL5/SL6 | Books for children | Completion of task 1 for EV |
| 3  17/9 | Colour mixing/painting | Make a self portrait using primary colours. | Discussion, Q&A, taskW1/W3/W4/W5  SL1/SL5/SL6 | Primary colours  Craft materials | As above |
| 4  24/9 | Types and stages of play | Description of the different types and stages. | Exposition, discussion, Q&A  R1/R3/R4/W1/W4/W6/W7  SL1/SL2/SL5/SL6 | Power point, Textbooks | Assignment 1 |
| 5  1/10 | Screening test  Assignment 1 out | Assignment 1 out. Explanation of tasks followed by research for assignment. | Exposition, discussion, Q&A  R1/R2/R4 W1/W3/W4/W7/SL1  SL2 | Computer, Assignment brief,  Text books | Assignment 1 |
| 6  8/10 | Collage activity | Make a collage for the 2nd placement activity. | Practical work, discussion, Q&A, task W3/W4/W5 | Craft materials, books | Completion of task 2 for EV |
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| 7  15/10 | Screening test Materials used, Method applied, Skills promoted | Screening completion. What is expected in work file for each practical task completed. | Exposition, discussion, Q&A, task R1/R4  W1/W3/ W4/ W5  SL1, SL2 | Paper, computer | Class file |
| 8  22/10 | The role of the adult.  Papier mache | Role of the adult in play activities.  Papier mache for placement | Discussion, exposition, Q&A, task  R1/,R3/W1 SL1/ SL2/ SL5/SL6 | PowerPoint,  Craft materials | Assignment 1 |
| 9  5/11 | Assignment 1 in. Moyles play spiral.  Papier mache | Collect in work.  Janet Moyles, who was she?  What did she discover? | Explanation, discussion, Q&A, task  R4/W1/ | PowerPoint, Books, craft materials | Assignment 1 |
|  |  | Papier mache |  |  |  |
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| 10  12/11 | The Foundation phase. Completion of models made | Description of curriculum used in school. Students find out four things about each area. | Foundation phase documentation, Q&A task  R1/R2/R3/W1/W2/W4/W7  SL1 | PowerPoint  Text books, craft materials | Assignment 2 |
| 11  19/11 | Assignment 1 back. Viewpoints on play and age appropriate toys | Feedback on Assignment 1  Which toys are appropriate for ages and stages of development. | Discussion, Q&A, task  R1/R3/ W1/ | PowerPoint, books | Completion of task |
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| 12  26/11 | Xmas creative workshop | Students rotate around the activities and decide which one to implement in placement. | Exposition, discussion Q&A, task. SL1/SL5/SL6/ W1/ W4 | Craft materials | Activity 3 for EV |
| 13  3/12 | Painting techniques | Blow, bubble, string and marbelling Students rotate around the activities trying out the various techniques. | Discussion, Q&A, practical work SL1/SL5/SL6/W1/W4 | Craft materials | Techniques used for the above |
| 14&15  10/12  17/12 | Catch up weeks | Students catch up on missing work or in placement |  |  |  |
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| 16  7/1 | Stages of curriculum planning | Long, medium and short term | Exposition, discussion, Q&A, task | PowerPoint, work sheets | Completion of task for work file |
|  |  |  | R2/ W4/W6/W7 |  |  |
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| 17  14/1 | Gross motor/fine motor skills/pleated chicks | Definition, which activities use them etc. Create a pleated animal to make in placement | R1/R3/W4/W5/W7/SL1/SL2 | Task, Q&A discussion | Activity for EV in file |
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| 18  21/1 | Assignment 2 out | Explanation of task, followed by research | Assignment 2 discussion , explanation Q&A  R1/R2/R3/W1/W3/W4/W6/  W7/SL1/SL2/SL6 | Books for research/Library/Internet | Assignment2 |
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| 19  28/1 | Display in the classroom | The importance of it. Work in groups to plan changes to classroom displays | Discussion, Q&A,  SL1/SL5/SL6 | Craft materials/OHP/Internet | Classroom displays |
| 20&21  4/2  18/2 | As above |  |  |  |  |
| 22  25/2 | Assignment 2 in. Work of the Early Educators | Collect in work. Early Educators presentations | Exposition, discussion, Q&A,  Task  R2/W1/W7/SL1/SL2/SL5 | PowerPoint, Worksheets | Evidence in class file |
| 23  4/3 | Where do we see the work of the Early Educators today? | Research in groups and report back to class | Group work  R1/ R4/ W2/ W4/ SL3/SL5  SL6 | Internet/Text books | Completion of feedback to the class |
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| 24  11/3 | Assignment 2 back Assessment in schools | Feedback given  Details of methods of assessment presented. | Discussion, Exposition, Q&A  R2/R3/W1/W7/SL1/SL2SL6 | PowerPoint, Worksheets | Evidence in class file and for verifier |
| 25  18/3 | Ideas for  Easter | Design your own activity for Easter | Individual  workR1/R4/W4/W5/SL1 | Craft materials | Evidence in placement file |
| 26  25/3 | Catch up week | Upgrade of assignment 2 etc. |  |  |  |
| 27  15/4 | Assignment 3 out | Explanation of task, followed by research | Assignment 3 Discussion, Q&A, research R1/R2/ R3 | Text books, internet, library | Assignment 3 for EV |
|  |  |  | W1/ W3/W4/W6/W7  SL1/ SL2/ SL6 |  |  |
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| 28  22/4 | Methods of evaluation | Primary school methods and details | Exposition, Q&A, Task  W1/ W4/ R3/ SL1/ SL6 | Notes, books PowerPoint | Class file |
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| 29-33  29/4 – 5/6 | Completion of work for Assignment 3 and activities | Upgrades and referrals | Final grades for unit |  | SRF documentation |
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