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| **SCHOOL OF HEALTH, SOCIAL AND CHILDCARE- CAROLYN PALMER-REFLECTIVE PRACTICE YR2** | | | | | |
| **COURSE: BTEC NAT DIP CCLD** | | | | | |
| **WEEKS** | **TOPICS** | **CONTENT** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
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| 1  3/9 | PLACEMENT |  |  |  |  |
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| 2  10/9 | PLACEMENT |  |  |  |  |
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| 3  17/9 | File check | Where are you at the start of year 2? Form filling. | Discussion. Q&A independent work.  R1/R2/R4/W1/W4/SL1/SL2 | Books and sheets | Ref Prac file for EV. |
| 4  24/9 | Set SMART targets | Students ensure coverage of all work to be done this year. | Discussion, Q&A, independent work | Computers, books | Ref prac file for EV. |
| 5  1/10 | Observations for year 2 | Different methods that need to be completed. | R1/R2/R4W1/W4/SL1/SL2  Exposition, Discussion,  Q&A, R1/R2/R4/W1/W5/W6/W7  SL1/SL2/ | Handouts, computers, books | As above. |
| 6  8/10 | Codes of practice | Four codes of practice needed for this term’s placement. | Exposition, Discussion, Q&A  R1/R2/R4/W1/W4/SL1/SL2 | Codes of Practice from placement | As above |
| 7  15/10 | Story book for placement | Write and illustrate a story for placement. | Exposition, discussion, Q&A  Individual work.  R1/W1/W7/Sl1/SL2/ | Story books, pen paper | As above |
| 8  22/10 | As above |  |  |  |  |
| 9  5/11 | As above |  |  |  |  |
| 10  12/11 | As above  Activity sheets | Make one literacy and one numeracy sheet for children to do in placement related to your story. | Discussion, Q&A, independent work.  R2/W7/SL1/SL2 | Computers, pens paper | As above |
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| 11  19/11 | As above | Continuation of the task for placement. |  |  |  |
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| 12  26/11 | Story book presentations | Students take it in turn to read stories and show worksheets to the class before doing so in placement. | Exposition, Discussion,  Q&A task.  R2/SL1/SL2/SL3/SL4/SL5/SL6 | Books and sheets | As above |
| 13  3/12 | Story book presentations | As above. |  |  |  |
| 14  10/12 | Portfolio building for verification | Add in paperwork needed for this term on observations, activities and routines. | Individual work and feedback.  R1/R2/R4/W4/W5/W6/W7/  SL1/SL2/ |  |  |
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| 15  17/12 | Evaluation of term 4 | Students work on Reflective reports for File | Individual work and feedback  R1/R2/R4/W2/W4/W5/W6/W7  SL1/SL2/ | Btec paperwork | As above |
| 16  7/1 | Sound poems | What are they? | Practical work, discussion  R2/W4/SL1/SL2/SL4 | Instruments | As above |
| 17  14/1 | Sound poem activity plan | Students devise their own sound poem to carry out in placement. | Individual work and feedback.  W1/W5/SL1/SL2/ | Instruments | As above |
| 18  21/1 | Portfolio building | Add in paperwork needed for routines, activities and observations for Ref prac file. | Individual work and feedback.  W1/W2/W4/W5/W6/W7  SL1/SL2 | Btec paperwork | As above |
| 19  28/1 | Portfolio building | As above |  |  |  |
| 20  4/2 | Sound poem presentations | Students take it in turn to perform to peers. | Individual work, task, discussion  R2/SL4/SL6 | Sound poem | As above |
| 21  18/2 | Job hunting | Look for a suitable job and fill out application correctly. | Individual work, discussion, Q&A  R4/W1/W6/W7/SL1/SL2 | Newspapers, internet, | As above |
| 22  25/2  23  4/3  24  11/3 | As above  As above  Portfolio building | Complete supporting letter and update CV.  Complete observations, activities and routines for file. | Individual work, discussion, Q&A  R4/W1/W6/W7/SL1/SL2  Individual work and feedback.  R1/R2/W1/W2/W4/W5/W6/W7/  SL1/SL2/ | Application form, pen, paper, computer  Btec paperwork | As above  As above |
| 25  18/3 | Upgrading work | Opportunity given to upgrade. | Discussion, encouragement, individual work and feedback.  R1/R2/R4/W1/W2/W4/W5/W6/W7  SL1/ SL2 | Btec paperwork, books, library, internet | As above |
| 26  25/3 | As above |  |  |  |  |
| 27  15/4 | Ref prac log | Complete for reflection of all Year 2 placements. | Discussion, Q&A, feedback, individual work.  R1/R2/R4/W1/W2/W4/W5/W6/W7/  SL1/ SL2 | Books, library, internet | As above |
| 28-33  22/4 –  3/6 | Final surge to complete all work, upgrades and final grades. | Completion of unit | Discussion, Q&A, individual feedback  R1/R2/R4/W1/W2/W4/W5/W6/W7/  SL1/SL2 |  |  |