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| **SCHOOL OF HEALTH SOCIAL AND CHILDCARE – CAROLYN PALMER - SUPPORTING LITERACY** | | | | | |
| **COURSE: BTEC NAT DIP CCLD** | | | | | |
| **WEEKS** | **TOPICS** | **CONTENT** | **TEACHING & LEARNING ACTIVITIES** | **RESOURCES** | **ASSESSMENT** |
|  |  |  |  |  |  |
| 1  3/9 | Placement |  |  |  |  |
| 2  10/9 | Placement |  |  |  |  |
| 3  17/9 | First day in college. | All Yr2 together to receive information on timetabling, Grades from Yr 1, trips and UCAS applications. | Discussion Q&A  W1/W4/W5/W7/SL1/SL2 | Timetables, grades, UCAS documentation. | Final grades. |
| 4  24/9 | Story writing. | How to write a story book for young children in placement. | Things to consider, style, length, age group etc.  W1/W5/W7/SL1/SL2 | Story books, work sheets, pen paper. | Activity plan for Assignment 3. |
| 5  1/10 | Visit to HE block at Afan. | Trip organised for students to view courses on offer. | Discussion, Q&A, exposition.  W4/W7/SL1/SL2 | Paper, pen, course information. | SRFs |
| 6  8/10 | Assignment 1 out. In 14/11. Chomsky and /Skinner. | What is expected. Time for research on theorists. | Explanation, discussion, Q&A.  R3/W1/W3/W4/W7/SL1  SL2/ SL6 | Paper, pen, assignment brief. | Assignment 1 |
| 7  15/10 | Story writing. | Continuation of story writing. Books to be read in class to peers on 26/10. | Individual work, discussion, Q&A, task  W5/SL1/SL2 | Computers, pens, paper. | Assignment 3 |
| 8  22/10 | How children learn to read. | Ages and stages in reading. | Exposition, discussion, Q&A, task  R3/W1/W4/W7/SL1/SL2 | PowerPoint, worksheets, pens paper. | Assignment 1 |
| 9  5/11 | Stages of writing, speaking and listening. | How children learn to write, speak and listen. | Exposition, discussion, Q&A, task  R3/W1/W7/SL1/SL2/SL5  SL6 | PowerPoint, worksheets, pens, paper, handouts. | Assignment 1 |
| 10  12/11 | Literacy and Numeracy sheets. | Students to devise two sheets for children to complete after reading their stories. | Exposition, discussion, Q&A, task  SL1/SL2 | Pens, paper, computer. | Assignment 3 |
| 11  19/11 | Work shop on story book and activity sheets. | Students to complete books and worksheets ready for presenting to peers, before placement. | Q&A, task, discussion  SL1/SL2 | Computer, pens paper, card. | Assignment 3 |
| 12  26/11 | Presentations of story books and sheets to class. | Students read stories to the group, followed by worksheets. | Q&A, task, discussion  SL1/SL2/SL3/SL4/SL6 | Books and sheets. | Assignment 3 |
| 13  3/12 | Nursery rhymes. | The importance of Nursery rhymes. | Exposition, discussion, Q&A task  R1/R2/R3/W1/W7/SL1/SL2  SL5/SL6 | PowerPoint, pens, paper. | Assignment 3 |
| 14&15  10-17/12 | Workshop on songs and rhymes book. | Students to devise a song and rhyme book for children in placement. | Task  R1/R4/SL1/SL2/SL6 | Computers, pens, paper. | Assignment 3 |
| 16  7/1 | Assignment 2 out,  in 18/2  Birth -3 matters. | What is expected to pass. Research the documentation. | Explanation, discussion, Q&A, task  R1/R2/R3/R4/W1/W3/W4/  W5/SL1/SL2 | Books, computers,  documentation. | Assignment 2 |
| 17  14/1 | The Foundation phase. | Look at the documentation and the success of it in Wales so far. | Exposition, discussion, Q&A, task  R1/R2/R3/R4/W1/W2/W4  W6/W7/SL1/SL2/SL6 | Books, internet, computers. | Assignment 2 |
| 18  21/1 | How to support a child with additional needs. | The role of the adult, what is expected. | Exposition, discussion, Q&A, task R3/W1/W4/W7/SL1/SL2 | PowerPoint, pens, paper. | Assignment 2 |
| 19  28/1 | Key workers. | Who are they? What is their role? | Exposition, discussion, Q&A,  task  R1/R3/W1/W4/W6/W7/  SL1/SL2 | PowerPoint, pens, paper. | Assignment 2 |
| 20&21  4/2-18/2 | Workshop. | Students have the opportunity to complete songs and rhymes book.  Handing in Assignment 2. | Support students, discussion, Q&A  R1/R4/W7/SL1/SL2 | Computer, pens paper, card. | Assignment2/3 |
| 22  25/2 | Assignment 3 out.  In 23/5. | What is expected. | Explanation, discussion  R1/R4/W1 W3/W4/W6/W7  SL1/SL2/SL6 | Paper, pen assignment brief. | Assignment 3 |
| 23  4/3 | Speaking and Listening activity. | Dress the dollies for Assignment 3 | Explanation, discussion, task  R2/W1/W4/W5/W7/SL1/SL2 | Worksheet, paper, pens, card. | Assignment 3 |
| 24  11/3 | Completion of activity. | Ensure individual activity is completed for placement. | Discussion, task  R2/W1/W4/W5/W7/SL1/SL2 | Craft materials. | Assignment 3 |
| 25&26  18/3-  25/3 | All work in for this term. | Students present one activity to their peers, as they would to a class of children. | Exposition, discussion, Q&A  SL1/SL3/SL4/SL6 | Students’ work. | Assignment 3 |
| 27  15/4 | Materials | How to use different media. | Discussion, Q&A, task  W1/W4/SL1/SL2 | Handouts. | Completion of activity. |
| 28-33 | Assignment work | Upgrades, referrals, completion of unit. | Individual feedback R1/W1/W5/W6/W7/SL1/SL2 | Assignments, books computers. | Final grades. |

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