### COURSE SELF ASSESSMENT

### REVIEW 2 (September 2012)

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| **Course:** | **BTEC Level 2 Diploma in Health & Social Care** |

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| **Course Co-ordinator**  **Subject Leader:** | **Sharon Davies** |

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| **Date of Meeting:** | **22 August 2012** |

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| **Present:**  **Sharon Davies**  **Gaynor Jenkins**  **Clair Rees**  **Gary Beard**  **Jan Evans** |

Please retain a copy of this document for the Course File, as well as other supporting information such as results from Student Questionnaires (to be obtained from the Director for Quality), copies of EV reports, etc.

KEY QUESTION 1 REVIEW: How good are outcomes?

Quality Indicator: WLLBEING

# Quality Indicator 1.1: Standards

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**[Please mark choice with X]**

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| **Ref** | Estyn range of aspects | **Excellent** | **Good** | **Adequate** | **Unsatis-factory** |
| 1.1.1 | **Results and trends in performance compared with national averages, similar providers and prior attainment** |  |  |  | **X** |
| 1.1.2 | **Standards of different groups of learners** |  |  |  | **X** |
| 1.1.3 | **Achievement and progress in learning** |  |  | **X** |  |
| 1.1.4 | **Skills** |  |  | **X** |  |
| 1.1.5 | **Welsh language** |  | **X** |  |  |

## COMMENTARY

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| **Examples of Excellence** | **Evidence** |
| **Food Safety in Catering Level 2**  **Paediatric First Aid/Paediatric First Aid Practical**  **Welsh Language Course (Agored)**  **Community Participation (WB)**  **Work Placement Activity (Unit 5)** | **Attainment**  **Attainment**  **Attainment**  **Outcome**  **Reports** |

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| **Good features** | **Evidence** |
| Communication skills were successfully used in practice during placement and community participation section of the WB.  Participation in community activities involved all students regardless of financial/personal situation. These activities raised awareness of college activities in the area. A plaque was presented to the group for their efforts which provided excellent publicity for the college when the activity and donation was in the local press.  Four students have gained employment as a direct result of placement activity undertaken as part of the BTEC Level 2 Diploma. | Feedback/reports from venue staff.  Press clippings  Requests for references and confirmation from students. |

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| **Aspects which need improvement** | **Evidence** |
| Increased class room support for lower ability students.  Continuity of support staff should be unit specific.  Staffing issues to be identified promptly to ensure continuity and consistency of delivery.  Support for co-ordinator where multiple problems are identified in cohort and specifically during tutorial, consideration needs to be given to the possibility of a personal tutor being allocated to the course In addition to the co-ordinator where there are large numbers of students.  EMA was a serious issue with students, many of which are from backgrounds’ with multiple deprivation issues, therefore, non-payment of EMA had a direct impact on attendance and attainment. | Retention statistics  Support staff time tables  Start dates of IT,  AON replacement  Staff mid -term.  Learning and performance meetings minutes  Dates of students’ withdrawal and increasing poor attendance in second and third terms. |

**ATTAINMENT SHEET**

**Please complete this sheet, retain a copy for the Course File and return a copy to the Deputy Head of School.**

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| **Course Title** | **BTEC Level 2 Dip in H&SC** |

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| Number of students [all sites] active on this qualification on ***1st November*** | 35 |

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| Number of students [all sites] entered for the qualification ***(completion)*** | 35 |

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| Number of students [all sites] gaining the full qualification ***(attainment)*** | 17 |

|  |  |
| --- | --- |
| Number of students gaining part of the qualification | 8 |

|  |  |
| --- | --- |
| Number of students returning to college | 5 |

Please ensure that **all** the boxes have been completed

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| Course/Subject  Leader signature | BTEC Level 2 Dip in H&SC |
| Please print name | SHARON DAVIES |
| Date | 22 AUGUST 2012 |