**Explain the meaning of equality, diversity and inclusion in the context of positive outcomes for children and young people –**

* C/R with unit 053.1.1
* What positive outcomes do you promote in the setting and how does equality, diversity and inclusion help?

**Compare, giving examples, ways in which services for children, young people and their carers take account of and promote equality, diversity and inclusion to promote positive outcomes.**

* Foundation Phase Curriculum in Wales aims to support positive outcomes for children and young people. It is based on the idea that children need to learn actively.
* In Wales all documentation is in both English and Welsh but can also be available in other languages.
* Celebrating a variety of festivals – Chinese New Year, Eid, Diwali, Easter, Christmas etc
* Books with positive images of background, culture, languages, genders and disabilities.
* Displays
* All areas and activities accessible to all children in the setting.
* Settings work to include and be accessible to all areas of the community.

**Flying Start -** is targeted at 0-3 year olds in the most disadvantaged communities in Wales. It aims to create positive outcomes in the medium and long term. It is a prescriptive programme, based on international evidence of what works

**What it means in practice**

* free quality part-time childcare for 2-3 year olds
* an enhanced Health Visiting service (where the Health Visitor caseload is capped at 110 children)
* access to Parenting Programmes
* access to Language and Play sessions.
* These are universally available to all children aged 0-3 and their families in the areas in which it runs.

**Aims**

**Medium term**

* Make significant savings through:
* earlier identification of needs
* the avoidance of reception into the care system, and
* the avoidance of other crisis remedial systems such as youth offending teams or substance misuse services.

**Long term**

* reduce the number of people with very poor skills
* reduced the rates of criminal behaviour, truancy and drug use
* foster higher employment, increased earnings and better qualifications at the end of schooling

**How it works**

* Flying Start brings together education, childcare, health and social services and combines the voluntary, private and statutory sectors to offer preventative interventions that influence child outcomes.
* Take two things and compare, do they work, complement each other or work against promoting equality, diversity and inclusion.

**Healthy Schools programme**

The healthy schools scheme is making a difference to the health and achievement of young people in thousands of schools across Wales.

The programme is an exciting long-term initiative that helps young people and their schools to be healthy.

Healthy Schools addresses all aspects of health, it isn’t just about physical health; it is about the social and emotional well-being of the whole school community, from pupils to parents to governors to staff – teaching and non-teaching.

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