

## Essential Skills Wales

### Application of Number: progression: evidence

#### Important notes:

1. Each level of the skill incorporates and builds on the previous levels.
2. This document must be read in association with the documents 'Amplification of evidence requirements' and 'Application of Number Mandatory Definitions' which provide mandatory detail about each component and are a constituent part of the standards.

#### You must provide evidence that you can:

#### Note 1

At Level 2 and at Level 3, you must carry out at least one activity that shows your skills in all three of 'Understand numerical data' (N2.1/N3.1), 'Carry out calculations' (N2.2/N3.2 (a or b or c or d)) and 'Interpret results and present findings' (N2.3/N3.3). If you need to carry out additional activities to meet all the requirements of N2.2/N3.2 (a,b,c,d), each activity must include tasks for N2.1/N3.1 and N2.2/N3.2 **or** N2.2/N3.2 and N2.3/N3.3.

	Entry level 1	Entry level 2	Entry level 3	Level 1	Level 2	Level 3
<b>Understand numerical data</b>	<b>NE1.1.1</b> Confirm that you understand a given practical problem or task involving numbers and measures	<b>NE2.1.1</b> Confirm that you understand a given practical problem or task involving numbers, measures and simple shapes	<b>NE3.1.1</b> Confirm that you understand a given practical problem or task involving numbers, measures, simple shapes, and diagrams	<b>N1.1.1</b> Understand and describe at least one given practical problem or task that involves a range of numerical data and information	<b>See Note 1 above</b> <b>N2.1.1</b> Help to identify and describe at least one practical problem or task that involves a range of numerical data and information	<b>See Note 1 above</b> <b>N3.1.1</b> Identify, analyse and accurately describe at least one practical problem or task that involves a range of numerical data and information
	<b>NE1.1.2</b> Confirm how you will tackle it	<b>NE2.1.2</b> Confirm how you will tackle it	<b>NE3.1.2</b> Confirm how you will tackle it	<b>N1.1.2</b> Agree with an appropriate person how you will tackle it	<b>N2.1.2</b> Confirm with an appropriate person how you plan to tackle it	<b>N3.1.2</b> Plan how you will tackle it
	<b>NE1.1.3</b> Read and	<b>NE2.1.3</b> Read, understand	<b>NE3.1.3</b> Obtain, read,	<b>N1.1.3</b> Obtain relevant	<b>N2.1.3</b> Collect relevant	<b>N3.1.3</b> Collect relevant

ESW AoN progression grid evidence

	<b>Entry level 1</b>	<b>Entry level 2</b>	<b>Entry level 3</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
	understand given data from two sources to meet the purpose of your task	and record data from two different sources to meet the purpose of your task  Your sources must include a simple diagram	understand and record data from at least two sources to meet the purpose of your task  Your sources must include a simple diagram	numerical data and information from at least two sources to meet the purpose of your task  Your sources must include at least <b>one</b> of a table, a chart, a graph, or a diagram	numerical data and information from a range of sources to meet the purpose of your task  Your sources must include at least <b>two</b> of a table, a chart, a graph or a diagram	numerical data and information from a range of sources to meet the purpose of your task  Your sources must include at least <b>two</b> of a table, a chart, a graph or a diagram, of which at least one must be complex, and a large data set

	Entry level 1	Entry level 2	Entry level 3	Level 1	Level 2	Level 3
<b>Carry out calculations</b>	<p><b>NE1.2.1</b> Use the data you have obtained to carry out calculations to do with amounts or sizes that are relevant to your task</p>	<p><b>NE2.2.1</b> Use the data you have obtained to carry out calculations to do with amounts or sizes that are relevant to your task</p>	<p><b>NE3.2.1</b> Use the data you have obtained to carry out calculations relevant to your task to do with: a) amounts or sizes b) proportion</p>	<p><b>N1.2.1</b> Use appropriate methods to get the results you need and describe the methods you have used</p> <p><b>N1.2.2</b> Use the data and information you have obtained to carry out calculations relevant to your task to do with: a) amounts or sizes b) scales or proportion c) handling statistics</p>	<p><b>N2.2.1</b> Use appropriate methods to get the results you need and explain the methods you have used</p> <p><b>N2.2.2</b> Use the data and information you have obtained to carry out calculations relevant to your task to do with: a) amounts or sizes b) scales or proportion c) handling statistics d) using formulae</p>	<p><b>N3.2.1</b> Choose and use appropriate methods to get the results you need and justify the methods you have used</p> <p><b>N3.2.2</b> Use the data and information you have obtained to carry out calculations relevant to your task to do with: a) amounts or sizes b) scales or proportion c) handling statistics d) using formulae</p>

	<b>Entry level 1</b>	<b>Entry level 2</b>	<b>Entry level 3</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>
<b>Interpret results and present findings</b>	<p><b>NE1.3.1</b> Present your findings</p> <p><b>NE1.3.2</b> Show how your results meet the purpose of your task</p>	<p><b>NE2.3.1</b> Present your findings</p> <p><b>NE2.3.2</b> Describe how your results meet the purpose of your task</p>	<p><b>NE3.3.1</b> Present your findings</p> <p><b>NE3.3.2</b> Explain how your results meet the purpose of your task</p>	<p><b>N1.3.1</b> Present your findings using charts, graphs or diagrams</p> <p><b>N1.3.2</b> Describe what your results tell you and explain how they meet the purpose of your task</p>	<p><b>N2.3.1</b> Select two different ways to present your results, using charts or graphs, and tables or diagrams appropriate to your audience</p> <p><b>N2.3.2</b> Present and explain your methods and findings and explain how they meet the purpose of your task and are appropriate to your audience</p>	<p><b>N3.3.1</b> Select and justify two different ways to present your results, using charts or graphs, and tables or diagrams appropriate to your audience</p> <p><b>N3.3.2</b> Present and explain your methods and findings and justify how they meet the purpose of your task and are appropriate to your audience</p>

**Access statement**

Candidates with particular disabilities may be unable to show that they are competent by providing all their evidence in the form specified in these standards.

For such candidates, reasonable adjustments to the evidence requirements may be allowed in appropriate circumstances. In some cases, exemptions may be permissible. Further detail on reasonable adjustments and exemptions for candidates with particular disabilities can be found in a separate amplification document.