

Essential Skills Wales

Communication: progression: evidence

Important notes:

1. Each level of the skill incorporates and builds on the previous levels.
2. This document must be read in association with the documents 'Amplification of evidence requirements' and 'Communication Mandatory Definitions' which provide mandatory detail about each component and are a constituent part of the standards

You must provide evidence that you can:

	Entry level 1	Entry level 2	Entry level 3	Level 1	Level 2	Level 3
Speaking and listening	<p>CE1.1.1 Understand and respond to spoken language in a face-to-face situation</p>	<p>CE2.1.1 Understand and respond to spoken language in a face-to-face situation</p>	<p>CE3.1.1 Understand and respond to spoken language in a face-to-face situation</p>	<p>C1.1.1 Understand and respond to spoken language in a range of contexts</p>	<p>C2.1.1 Understand and respond to spoken language on a range of topics and in a range of contexts</p>	<p>C3.1.1 Understand and respond to spoken language on a range of topics and in a range of contexts</p>
	<p>CE1.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • basic information • feelings • opinions • questions <p>on familiar topics, using appropriate language</p>	<p>CE2.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • information • feelings • opinions • questions <p>on familiar topics, using appropriate language</p>	<p>CE3.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • information • feelings • opinions • questions <p>on familiar topics, using appropriate language</p>	<p>C1.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • information • feelings • opinions • questions • instructions <p>on familiar topics, using appropriate language, and in a range of contexts</p>	<p>C2.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • information • feelings • opinions • questions • instructions <p>on familiar and unfamiliar topics, using appropriate language and non-verbal communication, and in a range of contexts</p>	<p>C3.1.2 Speak to communicate</p> <ul style="list-style-type: none"> • information • feelings • opinions • questions • complex instructions <p>on a range of familiar and unfamiliar topics, using appropriate language and non-verbal communication, and in a range of</p>

ESW Comm progression grid evidence

	Entry level 1	Entry level 2	Entry level 3	Level 1	Level 2	Level 3
	<p>CE1.1.3 Take part in discussion with another person in a familiar situation about familiar topics</p>	<p>CE2.1.3 Take part in discussion with two or more other people in a familiar situation</p>	<p>CE3.1.3 Take part in discussion with two or more other people in a familiar situation</p>	<p>C1.1.3 Take part in formal discussions with two or more other people</p>	<p>C2.1.3 (a) Take part in formal discussions with two or more other people (b) Give a talk/presentation of at least four minutes</p>	<p>contexts</p> <p>C3.1.3 (a) Take part in formal discussions with two or more other people (b) Give a talk/presentation of at least eight minutes</p>
Reading	<p>CE1.2.1 Read, understand and obtain information on familiar everyday topics from short documents</p>	<p>CE2.2.1 Read, understand and obtain information on familiar everyday topics from short straightforward documents</p>	<p>CE3.2.1 Read, understand and obtain information independently from short straightforward documents on familiar topics</p> <p>At least one document must contain an image</p>	<p>C1.2.1 Read, understand and obtain information independently from at least two different types of documents</p> <p>At least one document must contain an image</p> <p>One document must be at least 250 words long</p>	<p>C2.2.1 Read, understand and summarise information from at least two documents about the same subject</p> <p>Each document must be at least 500 words long. At least one must contain reasoning and at least one must contain an image</p>	<p>C3.2.1 Read, understand and synthesise information from at least two documents about the same subject</p> <p>Each document must be at least 1,000 words long. At least one must contain complex information or reasoning and at least one must contain an image</p>
Writing	<p>CE1.3.1 Write a short document to</p>	<p>CE2.3.1 Write a short document to</p>	<p>CE3.3.1 Write a short document to</p>	<p>C1.3.1 Write two short documents of</p>	<p>C2.3.1 Write two documents</p>	<p>C3.3.1 Write two documents</p>

ESW Comm progression grid evidence

	Entry level 1	Entry level 2	Entry level 3	Level 1	Level 2	Level 3
	communicate information to a familiar given audience in a given format and using appropriate language	communicate relevant information to a given audience in a given format and using appropriate language	communicate relevant information and opinion/s to a given audience in an agreed format and using appropriate language	different types to communicate information to a familiar audience in appropriate formats and using language that is appropriate to your purpose and audience One document must be at least 250 words long	of different types, each one giving different information to different audiences in appropriate formats and using language that is appropriate to your purpose and audience One document must be at least 500 words long	of different types, each one giving different information to different audiences about complex subjects in appropriate formats and using language that is appropriate to your purpose and audience One document must be at least 1,000 words long

Access statement

Candidates with particular disabilities may be unable to show that they are competent by providing all their evidence in the form specified in these standards.

For such candidates, reasonable adjustments to the evidence requirements may be allowed in appropriate circumstances. In some cases, exemptions may be permissible. Further detail on reasonable adjustments and exemptions for candidates with particular disabilities can be found in a separate amplification document.