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| **Barriers to Learning**  | **Strategies for differentiation**  |
| Specific learning difficulties - dyslexia  | Different coloured overlays/paper. Integrate Learning Support into the classroom  |
| Communication disorders (Asperger Syndrome)  | Appropriate use of direct questioning. Use higher-order Q & A  |
| Sight impairment  | Handouts/Worksheet appropriate size fonts. Seating position within class/workshop. Accessibility Wizard for computer use.  |
| Hearing impairment  | Seating position within class/workshop. Face learner when talking.  |
| Prior learning experiences  | Use group work so peers can support each other.  |
| Motivation -  | Small bite size tasks to keep learner engaged. Positive feedback  |
| Age  | Appropriate worksheets/handouts.  |
| Preferred learning style  | Use different learning strategies, Visual, Auditory, Kinaesthetic.  |
| Assuming all learn in the same way  | Use different learning styles. Be aware of spiky profiles.  |