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| **Barriers to Learning** | **Strategies for differentiation** |
| Specific learning difficulties - dyslexia | Different coloured overlays/paper.  Integrate Learning Support into the classroom |
| Communication disorders  (Asperger Syndrome) | Appropriate use of direct questioning. Use higher-order Q & A |
| Sight impairment | Handouts/Worksheet appropriate size fonts. Seating position within class/workshop. Accessibility Wizard for computer use. |
| Hearing impairment | Seating position within class/workshop. Face learner when talking. |
| Prior learning experiences | Use group work so peers can support each other. |
| Motivation - | Small bite size tasks to keep learner engaged. Positive feedback |
| Age | Appropriate worksheets/handouts. |
| Preferred learning style | Use different learning strategies, Visual, Auditory, Kinaesthetic. |
| Assuming all learn in the same way | Use different learning styles. Be aware of spiky profiles. |